Subject: Thank You

[redacted]

[redacted] Anton

To: Jones, Joshua

Hi Professor Jones,

I hope all is well with you!

First and foremost, I would like to thank you again for everything over the Summer in Education Law. In particular, thank you for your guidance and encouragement throughout the course! Your class opened up a whole new area of the law for me which I had not anticipated enjoying as much as I did!

I am writing to ask if it would be possible to meet sometime at school to further discuss my paper as I have been wondering if it is worth pursuing publishing. I was also hoping to discuss career advice in general.

[redacted]

From: [redacted]
To: Jones, Joshua
Subject: Thank You
Date: Monday, April 4, 2022 12:04:49 PM

Hello Professor,

I hope you've been having a good day. I didn't feel it was appropriate to speak to you after my oral presentation this morning, and I wanted to write to you in case we don't see each other again this trimester.

I wanted to thank you for the incredible year I have had in Legal Skills with you. Coming straight from undergrad, I was pleasantly surprised by the high quality of all the professors here at Cal-Western. I have always had difficulty asserting myself in conversations with others, oftentimes secluding myself from others. You helped to make me feel more comfortable at this school, and you and to communicate with others in a way I don't feel I could have prior to starting at Cal-Western. Without knowing you personally, I have been given the impression that you are a genuinely good, compassionate human who can express vulnerability, and that you truly care about your students' success. I am also very grateful to you for the amount of time and dedication you invested in us. You went well above and beyond what would be expected of a "reasonable" professor, and many students have taken note of that.

I initially applied to law school with aspirations of becoming involved in politics, with hopes of "making a change" to benefit society/people in some way. I have since conceded that establishing myself in politics is unlikely, and being able to make an impact would be difficult. I am unsure of my future career paths; however, after taking Legal Skills with you I am now considering working toward becoming a law professor at some point in my life. Teaching is something that I'd truly enjoy, and I would take great pride in knowing that I may impact a future generation of lawyers and attorneys in the same way you have impacted me.

I am sad that Legal Skills with you has now officially come to an end. I recall you saying that you have no intention of teaching classes other than Legal Skills in the foreseeable future, but should you ever take on a new course at Cal-Western, I would love to enroll. I look forward to seeing you around campus next year, Professor.

Thank you so much for the amazing year I have had with you,

[redacted]

From: [redacted]
To: Jones, Joshua
Subject: Re: Checking In
Date: Wednesday, August 3, 2022 3:31:09 PM

Hi Professor Jones,

As of today, I have officially withdrawn from CWSL, with hopeful plans to return in a year. I was not confident in my ability to ace torts, because I did just okay on the midterm, and it felt like too big a risk to take and face potential academic dismissal. I apologize for worrying you and regret not acting sooner. Truth be told, knowing that I would eventually be withdrawing has put me in a bit of a funk. My plan is still to continue my law school journey, just at a different pace. Thank you for never wavering in your belief in me, Professor Jones. I truly cannot state enough how much it meant that I had your support during every step of this last year. It was comforting to know that we both started at CWSL at the same time and got to learn its ins and outs together. I got to see myself improve greatly in legal skills over the last year, and my confidence in myself has improved accordingly, thanks to your crucial feedback. Barring the possibility of starting over at a new school, I look forward to seeing you again in a year's time when I get my much-needed fresh start.

Best,
[redacted]

From: Jones, Joshua <JJones@cwsl.edu>
Sent: Monday, August 1, 2022 6:04 PM
To: [redacted]
Subject: Checking In

Hi [redacted]

I hear that you missed your argument today.

Everything ok?

Jones

Joshua Aaron Jones
Legal Skills Professor

California Western School of Law
225 Cedar Street, Ofc. 421
San Diego, CA 92101
(619) 525-1455
jjones@cwsl.edu

From: [redacted]
To: Jones, Joshua
Subject: Summer Check-in
Date: Wednesday, August 3, 2022 10:27:03 AM

Hi, Professor:

I hope you're doing well and were able to have a relaxing summer. From what I remember, you were going to teach over the semester, so hopefully, the smaller enrollment has allowed some more free time to enjoy yourself. I wanted to write to check in with you and express gratitude as this summer ends and we get ready to head back this fall.

I'm finishing my clerkship with the Intertribal Court of Southern California this week. The experience was terrific and provided me with invaluable insight that I know was a privilege to receive in this setting, and I appreciate being able to partake in it. Much of what you've taught me, both ethically and academically, has played an immense role in how I managed to navigate myself in this space with integrity and passion. I want to express my gratitude for those teachings and your willingness to be a transparent advocate in this profession - it makes a difference in the type and quality of attorneys in these spaces.

I also wanted to express my appreciation for your willingness to advocate in your capacity on my behalf to seek out these specialized connections and resources that the school would not have been able to offer me otherwise. Finding any sort of tribal law experience is extremely difficult, even though our county has the most reservations in the country. Without a tribal law program or enrollment, many opportunities are either automatically inaccessible or unrealistic for an applicant of my status and circumstances. Thank you for extending the connection to Professor Vavasour that ultimately led to me discovering this opportunity. This experience was a very influential factor in securing my upcoming position at the Public Defender's office this fall. I am thankful I had a community of professors who genuinely cared to assist me in getting to where I was trying to be while navigating the difficulties of 1L. So, for everything, thank you!

Also, [redacted] and I are departing on our trip to Mexico on Friday! Hopefully, we can drop in together to visit you when we return for the new semester and share some of our experiences. Until then, I send my wishes for an abundance of relaxation and health to you; I look forward to hearing from you and seeing you around campus!

Respectfully,

[redacted]

California Western School of Law
Summer 2025 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 3/9 (33.33 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	4.00	0.00	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

California Western School of Law
Summer 2025 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 3/9 (33.33 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	1	33.33%		3.33
Agree	(3)	2	66.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.33	0.58	3.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

- How would other sides argue against something we are all advocates of - understand their legal argument
- Yes.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	4.00	0.00	4.00

California Western School of Law
Summer 2025 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 3/9 (33.33 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

- 1:1 conferences were helpful
- Very available. Schedules one on ones etc.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	1	33.33%		3.33
Average	(3)	2	66.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.33	0.58	3.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	3	100.00%		4.00
Average	(3)	0	0.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	4.00	0.00	4.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	2	66.67%		3.33
Average	(3)	0	0.00%		
Low	(2)	1	33.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.33	1.15	4.00

California Western School of Law
Summer 2025 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 3/9 (33.33 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	2	66.67%		3.67
Average	(3)	1	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/9 (33.33%)	3.67	0.58	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	2	66.67%		
1	(2)	0	0.00%		
2 or 3	(3)	0	0.00%		
4 or 5	(4)	1	33.33%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
3/9 (33.33%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	2	100.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
2/9 (22.22%)

16 - What were the best features of this course?

Response Rate	2/9 (22.22%)

- bar tips, workshops on bluebook and other resources
- Professor Jones is a great teacher. he makes the subject matter engaging and interesting.

17 - What features of this course should be improved?

Response Rate	2/9 (22.22%)

- less current event emphasis
- No comments

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	2/9 (22.22%)

- different textbook maybe or only assign cases, not entire chapters. no podcasts or videos.
- I don't think we really needed the textbook - his lectures in class pretty much cover everything - especially for a shortened summer term

California Western School of Law
Summer 2025 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 3/9 (33.33 %)

19 - Other comments you would like to make:	
Response Rate	1/9 (11.11%)

- None

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	66.67%		3.58
Agree	(3)	3	25.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.58	0.67	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	66.67%		3.67
Agree	(3)	4	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.67	0.49	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	58.33%		3.58
Agree	(3)	5	41.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.58	0.51	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	75.00%		3.75
Agree	(3)	3	25.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.75	0.45	4.00

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	50.00%		3.42
Agree	(3)	5	41.67%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.42	0.67	3.50

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	66.67%		3.58
Agree	(3)	3	25.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.58	0.67	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	83.33%		3.83
Agree	(3)	2	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.83	0.39	4.00

- Yes, Professor Jones emphasizes mindfulness and embraces diversity.
- Professor Jones is the only instructor I had this semester that takes time to be mindful about diversity and learning about cultures. He is very respectful of others and always encourages students to share experiences and parts of their identities. I appreciated his effort towards DEI.
- Yes it was. Jones did many exercises that involved diversity inclusiveness. It was interesting to see how diversity can be included in the course.
- Yes
- Yes, I think Professor Jones did an amazing job of highlighting diversity and fostering inclusion. I appreciated his dedication to recognizing a wide variety or religious observances and practices that I felt helped me learn more about other cultures and traditions. I felt it was impressive to see how Jones put in extra effort to include others and educate the class on practices we may not have been aware of. I think he sets a great example for how easy and beneficial it can be to create inclusivity. I found it super inspiring and hope to emulate his practices wherever I end up!
- I truly appreciate the professor's thoughtful approach in allowing students multiple opportunities to take the CGL. Additionally, I value the fairness and objectivity ensured by the anonymous grading of assignments.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	83.33%		3.75
Agree	(3)	1	8.33%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.75	0.62	4.00

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	75.00%		3.75
Agree	(3)	3	25.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.75	0.45	4.00

- Yes
- During meetings with Professor Jones, his individual advice really helped my writing and understanding. He talked to me very directly, gave detailed feedback, and answered all my questions.
- Yes, he was ready to answer any questions regarding the memo and did not leave anything un-turned.
- Professor Jones makes himself available as much as he can, but due to the large amount of students and his very busy conference schedule, it felt like at times he was very difficult to get into contact with/meet in person. The one on one meetings were helpful for this, but if a question arose after that it was frustrating that there was no time to discuss with him in office hours.
- Professor Jones was very helpful during consultations.
- Yes. Jones is very professional and gave me great guidance on my writing, as well as advice for me as a first generation law student on a variety of topics. He is very well informed and helped me with guidance on how I can incorporate advocacy for diversity in my career.
- Professor Jones was helpful in every outside of class interaction.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		3.92
High	(4)	3	25.00%		
Average	(3)	5	41.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.92	0.90	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		4.00
High	(4)	5	41.67%		
Average	(3)	2	16.67%		
Low	(2)	1	8.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	4.00	0.95	4.00

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	8.33%		
High	(4)	1	8.33%		
Average	(3)	4	33.33%		2.80
Low	(2)	3	25.00%		
Very Low	(1)	1	8.33%		
No Opinion	(0)	2	16.67%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	2.80	1.14	3.00

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		
High	(4)	4	33.33%		4.00
Average	(3)	2	16.67%		
Low	(2)	1	8.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	8.33%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	4.00	1.00	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	5	45.45%		
1	(2)	4	36.36%		
2 or 3	(3)	2	18.18%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
11/25 (44.00%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	3	100.00%		
				0 25 50 100	

Response Rate
3/25 (12.00%)

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

16 - What were the best features of this course?

Response Rate	12/25 (48%)

• NA

• The best features of my legal skills class are the learning opportunities that Professor Jones provided. I really benefitted from his research exchange exercise and the additional optional resources he would provide. I always felt like if I did not know something, I knew exactly where to look to get an answer or ask my question.

• Going over the exact requirements and different parts that make up a memo. Jones did not beat around the bush and told us exactly what he looks for.

• Towards the end of the semester, taking examples of students writing and improving/ rewriting them really helped me edit my papers and know what Prof. Jones wants.

• Having several opportunities to write according to the professor's expected standards and being provided feedback

• One on one conferences for Memo assignments.

• The best features of this course is that I feel like I learned a lot!

• Jones gave us a lot of guidance on how to successfully write a legal memo this semester. I really appreciated how many writing assignments we were given, because I now feel pretty confident in my level of legal writing skills compared to when I first started the class. It is definitely a different style of writing and I think practice is what makes all the difference in having confidence. Jones is super fast at answering any questions or emails. I found it really helpful for him to teach us different ways to use the AI Assistant for our research, as it is an incredibly powerful tool (albeit not always reliable, you still have to read the cases closely) that can save hours when you use it as a jumping off point. Jones emphasized the importance of the usual methods of research in combination with the AI assistant, which is hugely important especially given the sometimes unreliable nature of the AI assistant. I like that he let us use it as a helpful tool, without taking away any foundational skills we would need if the AI didn't exist at all.

• One of the best parts of this course was definitely the potluck and writing workshop.

• The professor's enthusiasm for the course material intrigued me and inspired me to learn more about it. I particularly enjoyed the creative and collaborative activities, such as the speed-dating-style exercise designed for quick research collaboration on our memos.

• The writing assignments given in our classes were great ways to assess our writing skills. With each assignment we learned something new as to how to structure our memo. Secondly, we completed citation modules that were very helpful in learning proper citation.

• Professor Jones is one of the best writing instructors I have ever had.

17 - What features of this course should be improved?

Response Rate	9/25 (36%)

• Professor Jones is a wonderful professor, but the organization for this course was below average. There was a lot of room for confusion that we typically had to work through on our own.

• N/A My only comment is that this class should not be graded on a curve system.

• Maybe going citations a bit more in class. We did extensive out of class exercises on citations but going over in class would have helped solidify our concerns.

• The feedback this semester was very frustrating. I was very much hoping to get our discussion assignment back prior to Memo 1 being due. I made the same mistakes on discussion 2 that I did on Memo 1 and they were very easy fixes that could've improved my writing and my grade.

• Before submitting a writing assignment, the previous assignment should be graded with feedback so that we may modify as needed

• N/a

• This course was awesome in my eyes! I think Jones did a lot of great things that helped us move towards being proficient legal writers. One activity I found super helpful was the 'research speed dating' exercise we did, where we got to meet one on one with each person in the class and discuss our research. I thought that was a great way to have a meeting of the minds as well as being a super fun activity that let us meet and hang out with peers we hadn't really talked to yet. As someone who can be socially shy sometimes, I loved the contrived environment where the awkwardness is on the activity, not the interaction (if that makes sense). I also found it really helpful when we submitted anonymous issue statements and then worked through them on a document together. It was nice to see real time editing and get a sense of what we should be aiming for. Jones gave us great tutorials on how to use Word to fine-tune our writing.

• It would have been helpful to get feedback a little quicker so we could better apply it to future assignments.

• I believe that this course should have a TA that can assist with grading.

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3A

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	10/25 (40%)

- It is really hard to continue to write memo after memo without receiving feedback.
- N/A The way that Professor Jones structured the course is perfect. He created an environment where we build a foundation and add bricks as time passes. The progression of the course makes so much sense. We started refining our grammar, basic knowledge of the court system, and writing to progress to build analyses and solid claims.
- I would of wished to get feedback a lot sooner than we did for the 3rd memo we turned it. I would have changed a lot of what i did for that memo having the feedback.
- Westlaw and Lexis modules were helpful, but clearer deadline could have been enforced to stay on track
- N/a
- We had a memo due before receiving our prior assignments feedback. Additionally, we did peer reviews after we had already submitted the assignment. I think that if we had peer reviews and our prior assignments feedback would have been really helpful. Also, I think if we did our memo assignments on material we were learning in our torts, civil procedure, or contracts classes, we will be able to focus more on the actual writing aspect. Also, while writing, we would be able to do more research about the subject which would help us better understand the material in our doctrinal classes. One thing I have found difficult, and everyone I have talked to, is we are writing our final memo (which holds substantial weight) on a subject we have learned nothing close to - we are not only having to write in a new way as law students, but we are habing to teach ourself basic concepts of law way past any of our understandings.
- Completing ICW and Grammarly as graded assignments was a hugely stressful, time consuming task that I personally did not get a lot out of. These type of online training exercises may just be ill-suited for my learning style, but I did not get a lot out of them due to the frustration they cause. For example, ICW does not give a lot of guidance when you guess of exactly what part you have gotten wrong. It could take 15 minutes to figure out you had an invisible space that made your answer wrong. Or that a comma was italicized after Id. or something along those lines. It was incredibly time consuming and frustrating at a time when I found most of my energy was needed for the readings, case briefs and outlining of the content in my other classes. Especially as a first generation student, I felt so overwhelmed in the beginning of school because I truly feel like I was learning a whole new language and had so much to process. Sitting down and plugging in citations to a computer for hours and not really learning anything was a huge point of frustration for me. Grammarly was a lot of the same; it is definitely important to know, and I appreciate the skills it is trying to teach, but the online teaching forum just does not suit my learning methods. I would have much preferred a detailed, visually organized PowerPoint which walks us through the variations and forms of citations, that Jones could spend a class period going over with us. Especially with something as boring (sorry! I still understand why they are important) and specific as citations, I would really benefit from a little bit of hand-holding and a reference PowerPoint to go back to. In my perfect world, we would be given a completion-based homework assignment for citations after the Powerpoint presentation, then bring them in to go over in class together. After going through and letting students recognize and correct their mistakes, we would be assigned a fully graded assignment on citations to reflect our proficiency and understanding. The method of ICW and Grammarly still worked out for me and I did end up learning what I needed, but I feel that the amount of time and frustration spent was disproportionate to the lessons. If there is a way to improve on this, I think it could help future student save some time and stress in the first semester.
- I wish the book had been more useful, as I found the professor's lectures to be much more helpful and engaging.
- I would recommend dedicating more class time to perfecting citation skills. Additionally, it would be helpful to find a way to return grades sooner so students can understand what they did wrong before submitting another major assignment.
- Professor Jones could not be so critical of two letter words. If he is going to have such strong views regarding two letter words I wish we would have spent more class time practicing how to exclude them.

19 - Other comments you would like to make:

Response Rate	6/25 (24%)

- NA
- I felt nervous to take a writing course and was intimidated by legal writing at the beginning of the semester, but this class is finishing to be the only class where I can see my skill improvement. It is the only class I interacted with my classmates and the only one I felt comfortable asking a question in. Professor Jones is a professional with a capital P. He is passionate about teaching and very knowledgeable. I respect his teaching style and his effort towards each individual student. I am beyond grateful that I was placed in his legal skills course. Our contracts midterm was made up of multiple choice questions and a long essay response. The essay response is the only reason I resulted with passing grade and I completely owe it to the writing skills that Professor Jones taught me.
- N/a
- Professor Jones is very accepting, and very kind. He makes every student feel appreciated and I am very glad I had him as a professor.
- Jones is a fantastic professor. He has offered the class a lot of inspiring words over the semester, and is dedicated to making every student feel seen in his classes. I appreciated his effort to bring diversity and inclusion to the forefront of our minds, and the awareness he brought to our class for thinking of others. Jones is super intelligent and gives his students time and attention they need to succeed.
- Professor Jones has been one of my favorite professors in law school thus far. He genuinely cares about his students and he consistently tried his best to be a valuable resource for students.

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	91.67%		3.92
Agree	(3)	1	8.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.92	0.29	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	83.33%		3.83
Agree	(3)	2	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.83	0.39	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	81.82%		3.82
Agree	(3)	2	18.18%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/25 (44.00%)	3.82	0.40	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	83.33%		3.83
Agree	(3)	2	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.83	0.39	4.00

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	33.33%		3.36
Agree	(3)	7	58.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	8.33%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.36	0.50	3.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	66.67%		3.67
Agree	(3)	4	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.67	0.49	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	91.67%		3.92
Agree	(3)	1	8.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.92	0.29	4.00

• Yes, it was realized.

• Professor Jones consistently welcomed diverse perspectives and ensured a safe, encouraging environment where sharing different opinions felt effortless. For example, our 'Professional Development' discussions created a space where it was interest to hear my classmates' viewpoints on the weekly topics but also provided an opportunity to connect with each other on a deeper level.

• N/A

• Professor Jones was clearly committed to diversifying our classrooms, and it did not go unnoticed. He asked us thought provoking questions when those diverse questions were relevant, which encouraged open mindedness and an open discussion.

• Professor Jones is probably the professor that pushes students to think creatively and diversely the most. He commits to cultural competency and encourages students to do the same by teaching the class a cultural moment at the start of every class session. The fact patterns and assignments also include hypotheticals that are nontraditional yet more relevant to our every day lives in America.

• Yes.

• Professor Jones does a great job of make sure neutral language and cultural sensitivities are accounted for in all our writing and our thinking process.

• Yes, Professor Jones is a strong advocate for diversity and its application within this course.

• Yes, Prof Jones would include DEI topics in almost every class.

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	75.00%		3.67
Agree	(3)	2	16.67%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.67	0.65	4.00

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	66.67%		3.67
Agree	(3)	4	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.67	0.49	4.00

- Yes, they were helpful as he gives personal guidance on your writing.
- Yes, he set up meeting with each of us to ask questions.
- Office hours outside of class were incredibly helpful, especially for our writing assignments. Throughout the semester, Professor Jones demonstrated remarkable flexibility, always accommodating his schedule to meet with students. He was equally understanding of our time constraints when arranging conferences to review our memo assignment progress. These one-on-one meetings were particularly valuable to me, as they provided an opportunity to discuss my reasoning, receive guidance from Professor Jones, and ask clarifying questions. Beyond academic support, Professor Jones also offered invaluable personal advice, helping me manage stress and navigate personal challenges. He created a safe and welcoming environment where I felt comfortable seeking his guidance, whether for academic matters or personal concerns. This combination of academic and personal support has been immensely helpful in this first semester of school.
- Yes, extremely helpful. For each consultation, Professor Jones was ready to answer any and all questions on top of checking in on ourselves.
- Included in the course are conferences that we are able to ask direct questions about our assignments and whatever else is going on. Professor Jones has always been welcoming of ideas and guides us in a certain direction to questions he may not have an immediate answer to.
- Yes, they were helpful.
- He always put in the extra time and work by going beyond our scheduled time limits for one on one meetings.
- Yes, Prof Jones would promptly reply to any questions I emailed him. He was also very helpful during the one-on-one memo discussions we had. He was particularly good about recognizing what step in the memo writing process I was at and assisting me from there.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	8.33%		
High	(4)	5	41.67%		3.42
Average	(3)	5	41.67%		
Low	(2)	0	0.00%		
Very Low	(1)	1	8.33%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.42	1.00	3.50

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C
Instructor: Joshua Aaron Jones *
Response Rate: 12/25 (48.00 %)

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	5	41.67%		4.25
High	(4)	5	41.67%		
Average	(3)	2	16.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	4.25	0.75	4.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	8.33%		
High	(4)	3	25.00%		
Average	(3)	4	33.33%		3.00
Low	(2)	3	25.00%		
Very Low	(1)	1	8.33%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.00	1.13	3.00

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		
High	(4)	4	33.33%		3.92
Average	(3)	3	25.00%		
Low	(2)	1	8.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/25 (48.00%)	3.92	1.00	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	4	33.33%		
1	(2)	6	50.00%		
2 or 3	(3)	2	16.67%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
12/25 (48.00%)

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	4	100.00%		
				0 25 50 100	

Response Rate
4/25 (16.00%)

16 - What were the best features of this course?

Response Rate	11/25 (44%)

• It really teaches you how you cite, create legal memos, and Jones is always there when you need him.

• - The one on one meetings - His slides were amazing. I looked at them all the time for the writing assignments - Core grammar for lawyers was not fun but so incredibly helpful

• One of the best features of this course is the noticeable improvement in our writing skills, from the first discussion memo assignment to the final memo. The course provided clear foundational skills, teaching me to write objectively in a clear and concise manner. Reflecting on how I initially struggled with word count on my first assignment compared to my progress on subsequent assignments has shown me how much I've grown as a writer. It also emphasized the importance of editing and refining our work ahead of deadlines. Another great aspect of the class is the hands-on practice that Professor Jones incorporates. While we had more frequent writing assignments compared to other legal skills courses, I believe this prepared us well for the type of tasks we might encounter during internships. These opportunities have significantly boosted my confidence in applying my writing skills in future professional settings. The personalized feedback provided by Professor Jones is another standout feature of this class. He takes the time to offer constructive, individualized criticism on each memo, tailoring his feedback to our specific needs rather than offering generic advice. Finally, the supportive environment Professor Jones fosters has made this one of my favorite classes this semester. His focus on collaborative learning and his stress management tips created a space where we could thrive both academically and personally. Overall, the structure and features of this course have had a lasting positive impact on my writing and professional confidence.

• - The in class discussions - The memo conferences

• Having Professor Jones teach this course.

• Although it was a lot of work, I enjoyed all of the practical assignments that Professor Jones provided such as Core Grammar for Lawyers, Westlaw and lexis modules, and the ALWD citation test. He also facilitated group debate and work during class sessions which made the topics more interesting and engaging. It also gave students a sense of camaraderie and allowed us to get to know each other better.

• Powerpoints and interactive grammar and citation activites.

• I appreciated that we had 3 chances at writing a memo with feedback before submitting our final memo. That was really helpful in creating a good final memo. As much as I was very skeptical of the ICW exercises on Lexis, they ended up being incredibly helpful and forced me to understand and practice writing citations before submitting graded memos.

• The constant reminders and breakdowns of how to effectively communicate ideas with concise language.

• Professor Jones is a strong advocate for ensuring students learn the fundamentals of legal research and writing. He provided students with ample resources and tools to be exposed to and learn how to utilize effectively in their legal studies. His approach of "teaching you how to fish" is particularly valuable, as these are critical skills students will need throughout law school and in their future legal careers. While Professor Jones did assign additional work that other professors didn't require, and it may have seemed like a burden at the time, this extra practice has proven beneficial compared to other students who weren't given these additional learning opportunities. The comprehensive approach to the course material and the emphasis on practical application has created a strong foundation for our future legal work.

• Prof Jones fostered a sense of individual responsibility for one's work. He gave the resources we needed to do well on our writing assignments, and responded to questions we had, but emphasized that we need to take the initiative for our learning. This is good because he connected this to what it'll be like once we start working as attorneys.

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

17 - What features of this course should be improved?

Response Rate	10/25 (40%)

• We need to receive feedback on at least one prior writing assignment before we turn the majority of our work for the class in.

• Combine the morning and afternoon sections! We had one combined session, and the learning environment was so much better.

• I don't feel there's anything significant I would change about this course in terms of its features. Meeting twice a week in smaller classes is far more effective than having a large class, as it fosters stronger connections with both classmates and Professor Jones. The course structure encourages close communication, which I find incredibly valuable for building relationships and enhancing the learning experience.

• - None

• If anything, I think more activities in class would be helpful. I felt that I learned most during the times I worked with other colleagues, or when we were working on short problems during class, like shortening sentences for example.

• The feedback we received were helpful but they often came late. It would feel as if we were completing our assignments in the dark and any mistakes we made prior, we would make again on the next assignment.

• None.

• I would like to do more class participation of distilling languege and proper sentece structure for making complex ideas in as little words as possible.

• The primary concern with the course revolves around the timing and feedback of writing assignments. Professor Jones consistently delayed providing feedback on assignments, which created a significant challenge for students' learning progression. This delay in feedback was particularly problematic as new assignments were due before we received corrections on previous work, making it impossible to learn from and correct our mistakes. Without timely feedback, students found themselves unknowingly repeating the same errors across multiple assignments. A specific example of this issue occurred with the memo assignments. Students did not receive feedback on the first memo until just days before the final memo was due. This late feedback created a cascade of last-minute revisions, forcing students to substantially rework their final memos during the Thanksgiving break. The timing of these revisions was particularly challenging as it consumed an unexpected amount of time, significantly impacting our ability to prepare for other courses during this crucial study period. To improve the course, implementing a more structured and timely feedback system would greatly enhance the learning experience and allow students to effectively build upon their writing skills throughout the semester.

• Assignment information was sometimes a bit difficult to find in Canvas.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	9/25 (36%)

• N/A

• - He requires ALWD instead of Bluebook for our citations. I know he has good reasons and believes it is easier to read, but every other class uses Bluebook and we are going to need it for our second and third year anyways, so I think Bluebook is a much better choice. - We were required to do so many Lexis modules, Westlaw modules, and Interactive citation for lawyers. The Core Grammar for lawyers exercise was very helpful, but these other three requirements did not help me and took up and absurd amount of my time.

• Personally, there isn't much I would change or improve about this course. However, one suggestion that could benefit students would be to provide feedback on our memos before the next assignment is due. Receiving timely feedback would help us identify and address our mistakes early, preventing us from repeating the same errors and potentially earning a lower grade on subsequent assignments.

• - It would be helpful if the discussion sections are graded before we submit the next assignment so that we can avoid making the same mistakes.

• While I don't mind learning ALWD, the manual is sometimes lacking. I appreciated the other materials that complimented the manual but wished there were better explanations for some citations. We luckily had citation reviews provided by Professor Jones. Some of the assignment due dates could be permanently moved around just as they were moved around to accommodate for the semester.

• None.

• The legal writing book is great and gives you lots of chances for practice but doesn't provide any of the answers. If those could be available, that would help.

• The following addresses professional communication: I feel compelled to address a concerning communication that occurred on October 9, 2024, regarding the class research-sharing initiative. Professor Jones had requested students to compile and share their research cases through an Excel spreadsheet for class-wide distribution. However, the announcement sent at 9:11 PM that evening included language that many students found disheartening, particularly the characterization of some students as "bottom feeders" who were presumably waiting to benefit from others' research efforts. This message sparked numerous discussions among classmates, many of whom felt discouraged and misunderstood. Several students shared that their delayed participation in the research-sharing initiative was not due to any attempt to take advantage of others' work, but rather because they were managing heavy workloads across multiple courses and had not yet completed their research. The assumption about students' motivations and the choice of words used in the communication created an uncomfortable atmosphere in what should be a collaborative learning environment. While understanding the importance of full participation in class activities, perhaps a more constructive approach could have been taken to encourage engagement without making assumptions about students' intentions. As law students investing significantly in our education, we value professional communication that fosters mutual respect and understanding. Moving forward, it would be beneficial to maintain a more supportive tone in such communications, recognizing that students often balance multiple academic commitments and deadlines.

• More specific sample memos from prior years might have been useful. Prof Jones shared full sample memos early in the semester, but it would have been useful to also see a specific sample of, for example, a successful Discussion 2 around the time we were assigned Discussion 2.

California Western School of Law
Fall 2024 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 12/25 (48.00 %)

19 - Other comments you would like to make:

Response Rate	9/25 (36%)

- N/A
- - He was extremely professional - I liked how he planned activities for us outside of class to get to know each other - His comments were very interesting on our writing assignments. They were very blunt. I will never forget when he left me a comment that said "But oh my, this is wordy. You are blowing words like a tax return." I have no idea what that means.
- No further comments other than super thankful to have Professor Jones as my legal skills professor, he has been a great support system to not only myself but also other students.
- It's not that I've heard the other legal skills professors taught poorly by any means, but based on what I've heard from my colleagues I feel very grateful to have had Jones as my legal skills professor. He was engaging, inviting, stern when needed, and my writing has vastly improved since the beginning of the semester. When we got our first assignment back, it felt like I was reading the work of another person compared to what I was working on at the time. I thoroughly enjoyed this class and having Jones as my professor.
- Professor Jones has been one of my favorite professors!! He has really impacted my law career here at California Western and am extremely glad to have been taught by him in my first semester.
- None.
- Professor Jones was very good about reaching out to 1Ls as professional colleagues in the field. I appreciated the networking events that were circulated to us and the plethora of resources that ranged from how to improve your writing to how to manage your time in law school.
- I look forward to taking his course next semester. I wish i could take his AI course but its at night and unfortunately doesn't work with my schedule.
- Maybe it would be useful to have an assignment early in the semester focused on editing a text to reduce its word count. I recall we did in-class exercises on this, but an actual assignment on this would have helped.

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	41.67%		3.33
Agree	(3)	6	50.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.33	0.65	3.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	33.33%		3.25
Agree	(3)	7	58.33%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.25	0.62	3.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	41.67%		3.36
Agree	(3)	5	41.67%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	8.33%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.36	0.67	3.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	41.67%		3.42
Agree	(3)	7	58.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.42	0.51	3.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	25.00%		2.92
Agree	(3)	5	41.67%		
Disagree	(2)	4	33.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	2.92	0.79	3.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	58.33%		3.64
Agree	(3)	4	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	8.33%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.64	0.50	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	58.33%		3.64
Agree	(3)	4	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	8.33%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.64	0.50	4.00

- I think generally yes, there was not much room for "diversity" based on what we do in this class.
- He acknowledged a great deal on diversity topics, and I thought it was wonderful. He allowed everyone to show their point of view without ever making judgements on his students.
- I think Professor Jones did a great job of introducing diverse perspectives in his lecture agendas with his professional and IT tech tips.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	75.00%		3.75
Agree	(3)	3	25.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.75	0.45	4.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	50.00%		3.67
Agree	(3)	3	25.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	3	25.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.67	0.50	4.00

- Yes this is where I found the most help.
- Yes.
- Yes! He was available all the time and when I met with him, he always answered my questions and provided me with tips as well.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	8.33%		
High	(4)	4	33.33%		3.27
Average	(3)	4	33.33%		
Low	(2)	1	8.33%		
Very Low	(1)	1	8.33%		
No Opinion	(0)	1	8.33%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.27	1.10	3.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	8.33%		
High	(4)	3	25.00%		
Average	(3)	4	33.33%		3.00
Low	(2)	3	25.00%		
Very Low	(1)	1	8.33%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.00	1.13	3.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		
High	(4)	1	8.33%		3.25
Average	(3)	3	25.00%		
Low	(2)	2	16.67%		
Very Low	(1)	2	16.67%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.25	1.54	3.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	33.33%		
High	(4)	3	25.00%		3.58
Average	(3)	3	25.00%		
Low	(2)	0	0.00%		
Very Low	(1)	2	16.67%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
12/18 (66.67%)	3.58	1.44	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	0	0.00%		
1	(2)	4	33.33%		
2 or 3	(3)	8	66.67%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
12/18 (66.67%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	1	9.09%		
3.32-3.00	(2)	2	18.18%		
2.99-2.80	(3)	3	27.27%		
2.79-2.00	(4)	2	18.18%		
Prefer not to answer	(0)	3	27.27%		
				0 25 50 100	

Response Rate
11/18 (61.11%)

16 - What were the best features of this course?

Response Rate	9/18 (50%)

• Professor Jones was the best feature of the course. He has a very strong command of legal research and writing. He seems very interested in the subject and would do a lot of research outside of class to improve class-time for us. For example, he was actively researching the same topic assigned to us and would already know all the cases we would bring up to write about in our paper. Professor Jones is constantly one step ahead in anticipating questions and goes above and beyond for his students. I've had very few professors who are as actively engaged in the material as the actual students. Professor Jones seems to be working tirelessly right along side the class, and not taking a back seat.

• Exposing students to meta perspectives on how to view the documents they were compiling. Zooming out, so to speak, on the broader perspectives of how to write the document.

• The discussion about the Devil and Daniel Webster and the court observation assignment.

• Lack of direction but pusshes us outside of comfort zone ultimately for our gain but stressful and frustrating sometimes

• Professor Jones himslef

• He gave us so many resources that it felt impossible to consume all of the information. I really appreciate this in a class - the door was open for me to learn as much as I could.

• Slides and info everywhere was helpful

• I learned a lot in this course. It was a great balance of learning new writing skills, tips on how to act appropriately as an attorney, and updated technological lessons. I also appreciated the abundance of information I received through templates. I benefitted from the introduction to the ALWD, instead of using the Blue Book. Also, Professor Jones was very flexible with our class requests to sometimes hold class on zoom if other classes were also on zoom that particular day.

• Our in class discussions was the best part of this course. As a smaller group, I felt the class got to know each other better to foster community and good communication with one another. Jones did a good job at keeping the lectures interesting with his in class assignments incorporating music and literature.

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

17 - What features of this course should be improved?

Response Rate	8/18 (44.44%)

• I wish the "Opening Statement" competition would be on the same topic as our paper. I wanted to sign up but I didn't want to sacrifice the time I could use working on my final paper then this different topic that I wouldn't even be graded on.

• There needed to be more detailed guidelines for how to complete assignments. Students should not feel they're being thrown into the deep end of the pool and told to sink or swim. We are in law school to be taught how to do things, not forced to figure it out on our own. Arguing that this is how it is when you become a lawyer is not a good or adequate excuse for not doing the job of teaching. We are not lawyers yet. We are students. We pay a lot of money to get this education and that means teachers should be teaching us exactly what to do. Students are not paying thousands of dollars to be told to figure it out themselves. This is exactly the point at which we need hand-holding, despite the professor not wanting to do that job.

• Almost all of it. This may have been one of the worst courses I have taken so far. There seemed to be a throw you into the fire and hope you don't burn approach. Many times when students had questions there were long winded responses that didn't actually give an answer but more of a "you'll figure it out." I understand wanting to approach things holistically, and Professor Jones is really nice, but his teaching did not really feel like teaching. I feel like a lot of our assignments were pointless and there were many times where something could have been taught, but weren't. For example, we had to write a standard of review "de novo" and were not guided at all how to do this but instead told to find a case that shows you what it is. There were requirements we didn't find out until two days before our trial memorandum was due. There was so much different information floating around, one student told me she was told we needed 9 explanation sections for our trial memo, and another student told me 5, then we found out we needed to write to the First Amendment and no one realized, it was a disaster and very inconsistent. We missed two weeks of class and it was supposed to be "asynchronous" but there were no video lectures posted. The class was small and I know at least half of us were really upset about the lack of guidance and preparation for either of the two big assignments. Many students reached out to other professors trying to find that guidance. I understand as an attorney you will have to figure things out on your own, but law school you would think is the place to learn some of what you might see in practice. There was very little learning, we were running around trying to figure things out 80% of the time. I really do wish I had a better review but I was highly disappointed in this course.

• Helping write the briefs

• I would have wanted to meet for in-person class more. It felt like we were only present for half the classes in the semester. The writing conferences were less helpful than having a regular class for me and the asynchronous classes were counterproductive in my experience. As a part-time student, when we cancelled classes, I had to spend that available day working instead of doing schoolwork, ultimately giving me less time to focus on the class.

• Structure and help guiding through these papers

• Knowing all of the details of what was expected from us earlier in the course. I understand there are many technical steps in legal writing. Knowing more of them upfront would have been helpful, to better budget my time.

• I would recommend working on more in class assignments for the trial and appellate memos. I understand we are going into our 2L year and have an expectation to figure things out ourselves, but I feel it would have helped more to go over parts of our memo in class. For example, more in class group discussions of different approaches to our memos or practical examples of citation or readings of other memo styles so that we could develop our sense of legal writing. Like the professor mentioned, there are many folks out there who do not have good legal writing skills, so this in class exercise with writing would expose us to better legal writing or what to avoid when writing through practice rather than lecture.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	8/18 (44.44%)

• None

• There is an assumption that students have certain scaffolding on coming into the course that should allow them to do a lot of the work independently, which is simply not true for a majority of students. We are told to write these documents without truly understanding what they are, what their purpose is, or how to execute it properly. We needed baby steps, but were told to jump across the room. My suggestion is, in future, explain it like we're five years old, especially when there is a semester gap between this course and the last legal skills course.

• I think we should actually be taught how to do the assignments. There was very little instruction and overall, it was not laid out in any manner. I think majority of the class spent more hours trying to figure out how to use all of the Microsoft functions, how to align pleading paper, and formatting than actual substance. Our paper grades also reflected the Grammarly report Jones sends to us, I don't know if that's the most accurate way to grade when grading holistically? Everyone I spoke to had the same exact grade that their Grammarly report spit out. I found that odd. Do we just receive the grade it spits out and then he leaves comments? Many of us wondered this. For course materials, so many of us purchased things that he said on the first day we didn't need and he had forgotten to take it out of the syllabus. The syllabus also did not reflect the course which I think is really important as many students are relying on the syllabi we get to outline what we need to know, prepare for, etc. especially when we have other courses we need to keep in order. I think Professor Jones should really instruct and guide his students through his assignments, because he does not. There were over 80 questions in the discussion board for one assignment, for a class of 14 or 17 or whatever it is, I think that speaks volumes to how lost students were. There was a total lack of direction and way too many questions, this course should really be improved so that students can succeed and really learn legal skills, not just computer proficiency skills and piecing together a paper we hope is going to turn out okay because we have no idea what the professor is looking for.

• Bought books/online programs I didnt need. Didn't update syllabus in time.

• Help with the assignments more

• The only change I would advoate for is meeting for class more often. The materials were great and Professor Jones was helpful.

• Please take things off the syllabus students don’t need. I bought a program that was not necessary for the course because it was on the syllabus.

• I appreciated the free time to write our memos outside of class, but I would have appreciated one or two check-ins during the trial and appellate memos to ensure we were on the right path.

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5C

Instructor: Joshua Aaron Jones *

Response Rate: 12/18 (66.67 %)

19 - Other comments you would like to make:	
Response Rate	6/18 (33.33%)

- Professor Jones is an amazing professor.
- A very kind and caring, gentle professor over all, but I and many students I spoke to still felt like we were left to fend for ourselves on assignments.
- I really liked Professor Jones as a person, he was nice, funny, and kind. I just think his teaching could really use improvement because this course was really not great. I feel like I barely learned anything.
- I was happy with this class - it really surprised me how much I actively enjoyed doing legal research and this class did a great job of rewarding that. I also really liked having Jones as a professor. His teaching style was great and I learned a lot throughout the course. Still, I was pretty disappointed as how infrequently we met this semester. I understand that a class of this nature doesn't require the same level of lecture as a doctrinal class, but it was frustrating feeling so uncertain about what my schedule for any given week would look like. It became a big source of stress that felt completely unnecessary.
- Jones is a wonderful teacher, and I am very happy that I had him as a professor.
- I appreciate Professor Jones. He was very understanding with us part-timers over the summer semester in being flexible to attend on zoom versus in person to avoid unnecessary travel. Jones did a good job in pushing us to learn more diverse perspectives and to keep focus of community and being kind to one another. His class was very enjoyable and a welcomed different pace compared to the doctrinal classes. If I could take Jones again in the future, I would sign up.

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

• Yes, Professor Jones acknowledges the many different walks-of-life that may be in the classroom. Jones made an effort to handle matters surrounding culture, gender, and mental help issues with care. He also took care to acknowledge students who are parents and had an understanding approach on working with their schedules. Regarding improvement, with full transparency and respect, some of Jones's comments regarding White people were uncomfortable and disheartening because the comments were biased and sounded as if he were following a DEI script. For example, we read an essay for class and Jones made a point to the class about three times that the article had radically blatant White supremacy themes. That theme did not seem obvious in the text. There was certainly a nationalist sense in the article, but the themes did not seem overly upsetting and Jones steered the class conversation to harp on the supremacy theme. It almost felt like Jones mentioned the theme to call out historic injustices because he was the White man taking the higher road than those before him. On a separate occasion, we watched a video in class where a Black journalist was intentionally tampering with news article headlines to gauge societal reactions regarding racially geared news. Jones, again, took a biased approach to the conversation that targeted White people. If race is going to be talked about in class, then all races should be treated equally and spoken about with grace. History is controversial and there were atrocious historic practices – but those atrocities are not current and there should not be shame regarding past actions projected onto people who did not directly commit those atrocities. Its rather ironic to be in a merit-based, forward-looking law school environment with a retributive attitude around race. While most other issues/class concepts in class were handled with care, Jones could improve on creating a more well rounded approach regarding how he speaks about race.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	0.00	4.00

• Yes, Professor Jones made the efforts to schedule 1:1 conferences with students and made sure to answer questions on the Canvas Discussion board. Jones made the time to schedule meetings with students to fully discuss any questions the student had.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	33.33%		4.00
High	(4)	1	33.33%		
Average	(3)	1	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	1.00	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	2	66.67%		4.67
High	(4)	1	33.33%		
Average	(3)	0	0.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	2	66.67%		4.00
High	(4)	0	0.00%		
Average	(3)	0	0.00%		
Low	(2)	1	33.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	1.73	5.00

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	2	66.67%		4.33
High	(4)	0	0.00%		
Average	(3)	1	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.33	1.15	5.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	0	0.00%		
1	(2)	3	100.00%		
2 or 3	(3)	0	0.00%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
3/5 (60.00%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	2	66.67%		
Prefer not to answer	(0)	1	33.33%		
				0 25 50 100	

Response Rate
3/5 (60.00%)

16 - What were the best features of this course?

Response Rate	2/5 (40%)

• The group collaboration was very helpful with brainstorming ideas and research.

• I appreciated the free reign Professor Jones provided for student writers. Jones was very upfront and straightforward with his expectations and requirements for the memo assignments. Legal writing it trick for numerous reasons (like formatting, proper citations, flow, etc.), but Jones listed out things he either wanted or did not want in the memos. Some students in passing complained about his lack of transparency...I think those students were not paying full attention and have a one-track mind. The mindset being: get in and out of class as fast as possible without fully digesting the professor's lecture, then bombard him with questions, and continue complaining. Jones was also very professional when students asked multiple repeated questions. He would answer the question accordingly without becoming annoyed. Jones was also upfront about having a medical procedure that would require him to recover and was communicative when he was traveling with the possibility to delay 1:1 conferenced. Jones exemplified how to "roll with the punches" when obstacles occur during work or school. He continued to show up on time and fully prepped despite any personal circumstances that took place. Jones had us watch California appellate videos in class to see "real life" opening statements, which helped with assignment context and understanding his expectations. He provided helpful commentary on how to perceive the videos and the attorney professionalism

17 - What features of this course should be improved?

Response Rate	2/5 (40%)

• More explanation on grades...

• The class schedule could have been more clearly articulated. At times it was tricky to follow when to/not attend class in-person.

California Western School of Law
Summer 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?	
Response Rate	2/5 (40%)

- More time to write, as most of the time I was debating on whether to study for another class or finish a writing assignment.
- Jones could have elaborated further on the content within the CREAC structure. Some students seemed to really struggle with writing and felt lost at times within the writing process. I believe this frustration really rooted back to their Legal Skills I class that might not have been fully informative. With that in mind, another class session dedicated to the explanation versus argument/application sections may have been helpful. But overall, Jones practical class matter was very informative and clear. The primary textbook Jones required for the class was very helpful.

19 - Other comments you would like to make:	
Response Rate	2/5 (40%)

- Great Professor!
- Thank you for teaching us this summer! You are a great professor.

California Western School of Law
Spring 2024 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 9/15 (60.00 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.33	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	4.00	0.00	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.33	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.33	4.00

California Western School of Law
Spring 2024 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 9/15 (60.00 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	66.67%		3.67
Agree	(3)	3	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.67	0.50	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.78
Agree	(3)	0	0.00%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.78	0.67	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	4.00	0.00	4.00

- I believe that it was. Professor Jones has a background that is different from most of the student body at Cal West, so I believe that this benefits the students and serves the schools commitment to diversity.
- Yes, I think diversity was excellently recognized throughout the course materials.
- Yes, it was!

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.33	4.00

California Western School of Law
Spring 2024 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 9/15 (60.00 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.33	4.00

- He was very helpful. He would tell us that he was here to support us and not criticize us, which I believe he lived up to.
- Yes, they were! Professor Jones is always available to answer questions whether it is over email, zoom, or in person meetings.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	11.11%		
High	(4)	6	66.67%		3.89
Average	(3)	2	22.22%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.89	0.60	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	5	55.56%		4.44
High	(4)	3	33.33%		
Average	(3)	1	11.11%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	4.44	0.73	5.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	11.11%		
High	(4)	3	33.33%		3.33
Average	(3)	4	44.44%		
Low	(2)	0	0.00%		
Very Low	(1)	1	11.11%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	3.33	1.12	3.00

California Western School of Law
Spring 2024 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 9/15 (60.00 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	44.44%		4.11
High	(4)	3	33.33%		
Average	(3)	1	11.11%		
Low	(2)	1	11.11%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/15 (60.00%)	4.11	1.05	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	0	0.00%		
1	(2)	1	11.11%		
2 or 3	(3)	7	77.78%		
4 or 5	(4)	1	11.11%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
9/15 (60.00%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	3	33.33%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	2	22.22%		
2.79-2.00	(4)	1	11.11%		
Prefer not to answer	(0)	3	33.33%		
				0 25 50 100	

Response Rate
9/15 (60.00%)

16 - What were the best features of this course?

Response Rate	6/15 (40%)

- The class periods and in particular Professor Jones' lectures.
- The in-class discussions.
- I liked hearing about and researching the current events, it helps apply this class to real life interests. I also like that the class was open to discussion on topics and there seemed to be a freedom to speak your mind on a topic without judgment from the professor.
- Professor Jones' ability to maintain communication throughout the course.
- I think the best feature of the course was the class engagement. Every class was a discussion about the topic that day and kept the class very interesting.
- Professor Jones is truly the best teacher I've had at CWSL. He is so willing to help his students and encourge them.

California Western School of Law
Spring 2024 Course Evaluations

Course: EducationLaw: Education Law - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 9/15 (60.00 %)

17 - What features of this course should be improved?	
Response Rate	4/15 (26.67%)

- We should expand the course. Offer classes that are more in-depth about the topics we studied.
- I think the peer review part can be more emphasized. I know there was an announcement on canvas but I didnt know much about it from class but it seemed like an optional assignment but it potentially can help a lot.
- I think this was a great course. There are so many interesting topics that I think it could be split into multiple classes.
- I think nothing should be improved. If anything the school should advertise this course more and education law in general.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?	
Response Rate	2/15 (13.33%)

- I think it was great!
- I would like a bluebook workshop but the school should put that on or maybe one lesson in the semester.

19 - Other comments you would like to make:	
Response Rate	1/15 (6.67%)

- Loved this class!

California Western School of Law
Spring 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones
Instructor: Joshua Aaron Jones *
Response Rate: 11/21 (52.38 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	90.91%		3.91
Agree	(3)	1	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.91	0.30	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	90.91%		3.91
Agree	(3)	1	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.91	0.30	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	90.91%		3.91
Agree	(3)	1	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.91	0.30	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	81.82%		3.82
Agree	(3)	2	18.18%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.82	0.40	4.00

California Western School of Law
Spring 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones
Instructor: Joshua Aaron Jones *
Response Rate: 11/21 (52.38 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	72.73%		3.73
Agree	(3)	3	27.27%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.73	0.47	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	90.91%		3.91
Agree	(3)	1	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.91	0.30	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	81.82%		3.82
Agree	(3)	2	18.18%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.82	0.40	4.00

- I felt he cared immensely about people of all ethnicities and cultures and made space for conversation about current issues
- Absolutely. The class was focused on diversity, learning about diversity in the law, and celebrating diveristy.
- Professor Jones was very conscious of all students points of views and worked to ensure a culturally competent delivery of course material.
- Most definitely. Jones would share current news about groups of people being affected by the law.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	90.91%		3.91
Agree	(3)	1	9.09%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.91	0.30	4.00

California Western School of Law
Spring 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones
Instructor: Joshua Aaron Jones *
Response Rate: 11/21 (52.38 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	81.82%		3.82
Agree	(3)	2	18.18%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.82	0.40	4.00

- Yes very helpful
- As long as one is prepared for a meeting it is always helpful.
- Absolutely. Extremely helpful.
- Yes- Professor Jones was very helpful.
- Very helpful
- Jones did one on one conferences for our writing assingments and this was encouraging for students that did not feel comfortable sharing their work during class.
- Yes

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	36.36%		4.18
High	(4)	5	45.45%		
Average	(3)	2	18.18%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	4.18	0.75	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	36.36%		4.00
High	(4)	3	27.27%		
Average	(3)	4	36.36%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	4.00	0.89	4.00

California Western School of Law
Spring 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones
Instructor: Joshua Aaron Jones *
Response Rate: 11/21 (52.38 %)

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	2	18.18%		
High	(4)	0	0.00%		
Average	(3)	5	45.45%		3.00
Low	(2)	2	18.18%		
Very Low	(1)	1	9.09%		
No Opinion	(0)	1	9.09%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	3.00	1.25	3.00

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	36.36%		
High	(4)	3	27.27%		4.00
Average	(3)	4	36.36%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
11/21 (52.38%)	4.00	0.89	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	4	36.36%		
1	(2)	1	9.09%		
2 or 3	(3)	4	36.36%		
4 or 5	(4)	1	9.09%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	1	9.09%		
				0 25 50 100	

Response Rate
11/21 (52.38%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	1	11.11%		
3.32-3.00	(2)	1	11.11%		
2.99-2.80	(3)	2	22.22%		
2.79-2.00	(4)	1	11.11%		
Prefer not to answer	(0)	4	44.44%		
				0 25 50 100	

Response Rate
9/21 (42.86%)

California Western School of Law
Spring 2024 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones

Instructor: Joshua Aaron Jones *

Response Rate: 11/21 (52.38 %)

16 - What were the best features of this course?

Response Rate	8/21 (38.1%)

- Having conferences and remote learning writing days
- The professionalism and actual teaching of very important material.
- Jones. He is probably the the best teacher I've ever had. He is definitely the best teacher I've had at Cal Western. He inspired me to pursue a career in education law. I loved our projects and they inspired me in my legal career. Jones created a safe and comfortable environment for his students both in and out of the classroom. Jones is dedicated to honoring diversity and teaching students their rights. I have learned so much about myself and others through his class. He makes time for his students in class and out of class and dedicates all of his time to his students to make sure they know they have a place at this school and in this world.
- lots of assignments which gives us good exposure to drafting different documents
- Professor Jones was always very approachable and helpful. I always felt that he genuinely cared to help me in my work and went above and beyond in communicating with us outside of class.
- As much as I hated doing ICW and Core Grammer, both of those tools were very helpful. My writing skills have definitely improved since the very first writing assignment. The PPT presentations helped visualize the requirements for the papers. All of them were very helpful
- The level of writing that Jones demanded from the students.
- Professor Jones' assignments push you to think critically and creatively. The assignments are difficult but they encourages personal and professional growth.

17 - What features of this course should be improved?

Response Rate	5/21 (23.81%)

- Less group work
- The only thing I didnt like about this class was CREAC.
- None!
- N/A
- N/A

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	6/21 (28.57%)

- Some days could have been remote
- The only modification I have is to allow Jones to teach every class at Cal Western.
- None!
- N/a
- Maybe we should move to using the Bluebook.
- N/A

19 - Other comments you would like to make:

Response Rate	6/21 (28.57%)

- Thank you for teaching a wonderful class!
- Amazing class with an even better teacher.
- Jones is a great teacher!!! He is very available and helpful.
- I really enjoyed Professor Jones. I feel as though I learned so much this semester and am ready to take on my upper level courses thanks to his guidance.
- Thanks for everything. I genuinely appreciate everything you assigned to me. You are a very helpful professor. You were one of my favorite professors this semester.
- Jones is a great professor that truly cares about what he is teaching.

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2A

Instructor: Joshua Aaron Jones *

Response Rate: 10/17 (58.82 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	20.00%		3.10
Agree	(3)	7	70.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.10	0.57	3.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	40.00%		3.33
Agree	(3)	4	40.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.33	0.71	3.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	44.44%		3.13
Agree	(3)	2	22.22%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	1	11.11%		
No Opinion	(0)	1	11.11%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/17 (52.94%)	3.13	1.13	3.50

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	30.00%		3.00
Agree	(3)	5	50.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	1	10.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.00	0.94	3.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2A

Instructor: Joshua Aaron Jones *

Response Rate: 10/17 (58.82 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	30.00%		2.90
Agree	(3)	5	50.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	2	20.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	2.90	1.10	3.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	50.00%		3.50
Agree	(3)	5	50.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.50	0.53	3.50

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	50.00%		3.56
Agree	(3)	4	40.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.56	0.53	4.00

- Yes. We regularly discussed topics through the lens of multicultural viewpoints.
- Professor Jones heavily emphasized awareness of diversity and would frequently discuss points of accessibility for minority communities.
- Yes. At least every few classes, we discussed different topics on diversity. I appreciate Professor Jones's approach to these topics and how he allowed students to speak from their experiences. I also appreciate his receptiveness to each student who talked during these discussions. His receptiveness made me feel more comfortable talking to him, whether it was for class-related stuff or everyday life stuff.
- No suggestions, very inclusive of all students.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	44.44%		3.33
Agree	(3)	4	44.44%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/17 (52.94%)	3.33	0.71	3.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2A

Instructor: Joshua Aaron Jones *

Response Rate: 10/17 (58.82 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.50
Agree	(3)	3	30.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.50	0.71	4.00

- No.
- Very helpful. He was engagd the entire time and answered questions directly.
- I didn't find the office hour sessions particularly helpful for the memo assignments.
- Most of my communication with Professor Jones outside of class was over email. He always got back to me quickly and answered all my questions. I don't necessarily expect professors to email back over the weekend or a long holiday break, but Professor Jones always did.
- The 1:1 conferences were very helpful in determining if I was on the right track.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	40.00%		3.90
High	(4)	1	10.00%		
Average	(3)	5	50.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.90	0.99	3.50

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	10.00%		3.20
High	(4)	4	40.00%		
Average	(3)	3	30.00%		
Low	(2)	0	0.00%		
Very Low	(1)	2	20.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.20	1.32	3.50

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	10.00%		3.22
High	(4)	2	20.00%		
Average	(3)	5	50.00%		
Low	(2)	0	0.00%		
Very Low	(1)	1	10.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	3.22	1.09	3.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2A

Instructor: Joshua Aaron Jones *

Response Rate: 10/17 (58.82 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	3	30.00%		
Average	(3)	4	40.00%		2.89
Low	(2)	0	0.00%		
Very Low	(1)	2	20.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/17 (58.82%)	2.89	1.17	3.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	6	60.00%		
1	(2)	1	10.00%		
2 or 3	(3)	3	30.00%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
10/17 (58.82%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	1	100.00%		
				0 25 50 100	

Response Rate
1/17 (5.88%)

16 - What were the best features of this course?

Response Rate	7/17 (41.18%)

- Professor Jones fosters a safe space for students, ensures we are doing well, and is always there for any questions we might have.
- Becoming familiar with Westlaw and Lexis+ tools.
- The Memo assignments were both enjoyable and challenging. They played a vital role in helping us grasp the concepts of citation and the formatting of legal writing.
- The best feature was having "soft deadlines" for certain assignments, such as Lexis's Interactive Citation Workshop, or Core Grammar for Lawyers. Professor Jones is also generally a nice person.
- I think most students will disagree with me, but I really liked doing the core grammar for lawyers and the Lexus citation assignments. I also enjoyed getting to learn a different way to write and Professor Jones's prompts were a lot of fun to work with.
- Personal attention in the forms of 1:1 conferences.
- The extra work that other Legal Skills classes didn't do. I feel like I'm ahead of the curve because of it.

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2A

Instructor: Joshua Aaron Jones *

Response Rate: 10/17 (58.82 %)

17 - What features of this course should be improved?

Response Rate	8/17 (47.06%)

• To reduce the number of graded assignments, such as ICW's and Core Grammar. Core Grammar is not only too time-consuming for a law student, but it is not inclusive towards bilingual students. Core grammar should be counted as something, perhaps participation points, but forcing a certain percentage in scoring is only harming those whose first language is not English.

• The amount of work given via multiple platforms becomes very overwhelming very quickly for first year law students.

• Better structure. More practical application towards memo writing. More collaboration. Less interruptions. The course felt like a 2nd grade class but responsible for doing an incomprehensible amount of work the class wasn't adequately prepared to complete.

• Personally, I believe that while group work can be beneficial in certain classes and subjects, it may not be the most effective approach for enhancing legal writing skills. In my experience, the limited group exercises often proved unproductive and detracted from the time that could have been better utilized for honing our legal writing abilities.

• I found myself frequently frustrated when receiving grades and feedback on memos, or mini-memos. I received worse scores on each subsequent written assignment, despite actively incorporating received feedback. I feel that expectations for the memo assignments were often unclear or contradictory. Points of confusion I would ask about in class would yield one instruction, however I would then use said instruction and receive a negative comment for doing so when the assignment was returned. Feedback was often curt, and did not always explain how to improve the perceived issue, merely that there was an error present. It is hard to discern where or how many points were lost within each memo assignment.

• I know there is not much room to adjust due dates, but I wish that we were able to get more time with feedback on work before we had to turn in the next assignment.

• 1. Library tour not specifically necessary as much was covered during orientation. 2. Canvas, syllabus, and verbal deadlines often did not match 3. Westlaw and Lexis modules were redundant with the material we were already learning

• Faster grading with clearer feedback.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	6/17 (35.29%)

• Less of everything. There was too much reading that didn't enhance the class' understanding of completing assigned materials. There was poor structure around developing citation skills. The class as a whole is still confused as to what we're doing. We haven't gotten feedback nearly within enough time for assignment deadlines to implement feedback. The class met for too long and didn't walk away with much to show for.

• I believe that the number of supplementary materials attached to the course could be reduced. The inclusion of Core Grammar for Lawyers, Lexis and Westlaw Training Modules, and Mandatory Training added a significant workload and could be overwhelming for some students. By allowing instructors to exercise discretion in waiving certain modules, it would alleviate unnecessary stress. Additionally, keeping only the Westlaw Citation modules would be beneficial. These modules provided valuable practice and were the most helpful in terms of practical application. By focusing on these modules, students can develop a strong foundation in legal research and citation.

• In-class writing workshops were not helpful for me specifically. The classroom during these workshops were not silent, and I found it hard to focus or concentrate on my own work. I think they are great for some students, but I would have preferred being able to go to the library, or a similar quiet space.

• I think that if one of the memos was cut shorter or due dates were shifted, we might have more time to dig deeper into feedback. It's hard to improve or change your writing if we are getting feedback the day before an assignment is due.

• Recommend striking the westlaw/lexis modules

• I think that the anonymous submissions should be thrown out. I disagree that anonymity leads to better grading; I think that it removes a face and thus humanity from the memos, making the grading feel very impersonal. This can lead to monotony and fatigue. Knowing who's paper you are grading and seeing how they write adds so much context and I think this class would benefit from that.

19 - Other comments you would like to make:

Response Rate	5/17 (29.41%)

• This class in particular took away from my enjoyment of law school and other classes. I spent weeks with anxiety because the professor wouldn't provide feedback. The class would get inconsistent grades, and get feedback such as "excellent!" and still be scored a C+ or B without meaningful input how to achieve an A. There were too many assignments that took away from doing actual work. The class didn't make the best use of our time, and didn't build confidence in our ability to write legal memos. If anything, I'm more confused now than I was going into the class. I don't know who to rely on to proofread my work, because other students are not transparent about their grades or the feedback they received on their memos. There's little transparency from the class as a whole, requiring additional time and energy trying to find ways to improve the memo, because the professor tells us conflicting bits of information. So as a whole, the class didn't know at any given point what was expected of us.

• N/A

• I went into Legal skills thinking that I wouldn't enjoy it as much as my doctrinal classes, but then I found myself looking forward to going in and figuring out how to improve my writing. I was also a little irritated at the beginning of the term when our class realized we were the only ones doing the Lexus citations, but I am more comfortable and confident with citations because of the work we did up front. I truly contribute this to how Professor Jones teaches and his high expectations for the class. I can't thank him enough for pushing us through those small assignments because I think it makes the biggest difference. All in all, I really enjoyed legal skills and having the oppertunity to learn from Professor Jones.

• With a comparatively high amount of supplemental work in this class vice other Legal Skills classes, the inconsistency with deadlines made it hard to keep up with the workload. Additionally, the commercial modules in particular were unhelpful and took up considerable time. That said, I think that requiring ICWs was very beneficial and think all Legal Skills classes should do that as well.

• Nothing besides the suggestions above. Prof. Jones is a really nice guy and a good teacher when he teaches; It's just that Legal Skills isn't so much teaching as it is practicing writing. I think classes with a lot more substance would be great with Prof. Jones as the teacher.

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 10/18 (55.56 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.44
Agree	(3)	2	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	10.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.44	1.01	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	50.00%		3.56
Agree	(3)	4	40.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.56	0.53	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.50
Agree	(3)	1	10.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	10.00%		
No Opinion	(0)	2	20.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.50	1.07	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.44
Agree	(3)	2	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	10.00%		
No Opinion	(0)	1	10.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.44	1.01	4.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 10/18 (55.56 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.63
Agree	(3)	1	10.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	2	20.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.63	0.74	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.67
Agree	(3)	3	30.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.67	0.50	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	70.00%		3.78
Agree	(3)	2	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.78	0.44	4.00

- The professor has demonstrated a strong commitment to diversity throughout the course. No improvement is recommended.
- Yes. No suggestions for improvement.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.44
Agree	(3)	2	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	10.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.44	1.01	4.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 10/18 (55.56 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	60.00%		3.50
Agree	(3)	3	30.00%		
Disagree	(2)	1	10.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.50	0.71	4.00

- Yes, Professor Jones has always given me great feedback on my memos and discussions and ensures that I am on the right track for my assignments.
- Outside consultations were very helpful in guiding my research.
- We had two 1:1 sessions that were relatively helpful.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	30.00%		4.00
High	(4)	4	40.00%		
Average	(3)	1	10.00%		
Low	(2)	1	10.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	4.00	1.00	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	5	50.00%		4.00
High	(4)	2	20.00%		
Average	(3)	0	0.00%		
Low	(2)	1	10.00%		
Very Low	(1)	1	10.00%		
No Opinion	(0)	1	10.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	4.00	1.50	5.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	30.00%		3.88
High	(4)	1	10.00%		
Average	(3)	4	40.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	2	20.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.88	0.99	3.50

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 10/18 (55.56 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	30.00%		
High	(4)	1	10.00%		3.63
Average	(3)	3	30.00%		
Low	(2)	0	0.00%		
Very Low	(1)	1	10.00%		
No Opinion	(0)	2	20.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
10/18 (55.56%)	3.63	1.41	3.50

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	6	66.67%		
1	(2)	2	22.22%		
2 or 3	(3)	0	0.00%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	1	11.11%		
				0 25 50 100	

Response Rate
9/18 (50.00%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	1	50.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	1	50.00%		
				0 25 50 100	

Response Rate
2/18 (11.11%)

16 - What were the best features of this course?

Response Rate	4/18 (22.22%)

- I think the opportunity to work together as a class as we tackle assignments is great, and helps students realize aspects of their assignments that they may have been neglecting.
- I thought that the incremental approach to writing memos was incredibly constructive. I appreciated that the class was held to a high standard of intellectual rigor from the start—as we progressed through the term that high bar was expected to be met and overcome, which I think was ultimately beneficial for those who took the challenge seriously.
- I appreciated that it was a small class size because I got to know some of my colleagues better.
- practicing how to write a legal memo

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 10/18 (55.56 %)

17 - What features of this course should be improved?

Response Rate	5/18 (27.78%)

• I think the course is very well organized and paced. I have no recommendations for improvement.

• Although I found the ICW citation work and Westlaw modules helpful (the latter being more helpful), I felt like perhaps the modules could have been condensed to include the most pertinent ones, to lessen the overall busywork. While I understand and appreciate that much of being a lawyer IS busywork, I spent significantly more time during the first half of the term on this course than others, just trying to keep up with the assigned modules. The problem with oversaturation is that the intended audience will retain less of the information. Additionally, there were some modules (such as the Lexis Academic videos) that I didn't become aware of until late in the term because they were, in my opinion, not readily accessible or properly indicated via the syllabus/Canvas course. That being said, the syllabus was overall very comprehensive and neatly organized (it even included a table of contents).

• More in-class writing workshops would be beneficial to have handson help while working through the legal memo.

• This class has way to much busy work. Especially being told that the work we do is not even done anymore in the field it is very frustrating especially when having to study so much for doctrinal classes. Additionally having other staff say how sorry they feel for those students who have this professor is not a good thing. He is a great professor for legal writing but the busy work has to go especially now with grammar software and citation makers in our lexis and westlaw.

• No improvements for the course

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	5/18 (27.78%)

• I think the textbooks we use are great, but I am worried if there are major discrepancies between ALWD and Bluebook that I will have to relearn for other courses that use the bluebook.

• Working on the same hypothetical memo but for longer and with more guidance would be very helpful. I basically had to teach myself everything. Jones lectured, but did not listen and reflect the classes respective, even after being told how lost some students felt.

• I thought the curriculum was very thoughtfully structured, and I appreciated the time and effort that Professor Jones took in curating it. I am overall incredibly satisfied with my learning outcomes, and I can honestly say that I am a much better and more confident legal writer than 3 months ago.

• No recommendations.

• Sometimes there were conflicting answers to questions about the memo which gets confusing

19 - Other comments you would like to make:

Response Rate	3/18 (16.67%)

• I know that other students feel that this class has been very unorganized and poorly structured, but as their peer—who has been given the same level of instruction from the professor as these students—I disagree. I think the canvas page is well made, and students who argue that it is disorganized may have little experience with canvas (I have been using canvas for 6 years now) or simply have failed to fully explore the canvas page for the class. The students that I have directly spoken to who have expressed this opinion appear to have lackadaisically looked over the canvas page when attempting to find course materials or assignments and upon not finding what they need, immediately turned to blame the professor for disorganization.

• Jones needs to learn to take professional responsibility. He let this class down time and time again, yet he never apologized or acknowledged this. He blames students for mistakes that would be nonexistent if he actually taught us. He is the worst professor I have ever had in my academic journey, and I took a class with John Eastman (he is in Trmump's RICO case). Professor Jones is very nice, but a terrible professor.

• I think that Professor Jones takes a lot of time and consideration in structuring his curriculum. It is very evident, that on every level, he wants his students to succeed—but he also holds them to a high standard of not only legal writing, but general intellectual rigor as well, and I am thankful for that. He makes himself available to students who need extra help and shows genuine interest and care for their prospective careers. Professor Jones has exceeded my expectations in terms of his level of dedication to a high-level curriculum, maintaining a high standard of academic excellence, and his individual students. I am grateful that I had such an outstanding Legal Skills Professor for my first term as a 1L because he set the bar high, and that is a bar I will strive to outpace during my academic and professional career.

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	71.43%		3.71
Agree	(3)	4	28.57%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.71	0.47	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	84.62%		3.92
Agree	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/23 (56.52%)	3.92	0.29	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	69.23%		3.62
Agree	(3)	3	23.08%		
Disagree	(2)	1	7.69%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/23 (56.52%)	3.62	0.65	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	71.43%		3.71
Agree	(3)	4	28.57%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.71	0.47	4.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	71.43%		3.71
Agree	(3)	4	28.57%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.71	0.47	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	69.23%		3.69
Agree	(3)	4	30.77%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/23 (56.52%)	3.69	0.48	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	78.57%		3.79
Agree	(3)	3	21.43%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.79	0.43	4.00

- It was realized with Jones.
- Yes
- yes.
- yes
- He was very on point with this! Many of our class activities had to do with diversity. This was one of the only classes I felt diversity was really acknowledged in.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	76.92%		3.77
Agree	(3)	3	23.08%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/23 (56.52%)	3.77	0.44	4.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	71.43%		3.71
Agree	(3)	4	28.57%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.71	0.47	4.00

- Yes, Professor redlined my memo and gave a substantial amount of suggestions for improvement.
- Yes.
- Yes. Very responsive to emails and support outside of class.
- Yes and he is so accommodating and flexible.
- Professor Jones has dedicated a significant amount of time to meet with students outside of business hours in order to accommodate the student's schedule.
- yes
- Very available for email questions and video consultations! I really appreciated this and took use of it.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	21.43%		
High	(4)	5	35.71%		3.79
Average	(3)	6	42.86%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.79	0.80	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	21.43%		
High	(4)	5	35.71%		3.71
Average	(3)	5	35.71%		
Low	(2)	1	7.14%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.71	0.91	4.00

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	7.14%		
High	(4)	2	14.29%		3.20
Average	(3)	5	35.71%		
Low	(2)	2	14.29%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	4	28.57%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.20	0.92	3.00

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	7.14%		
High	(4)	4	28.57%		3.33
Average	(3)	6	42.86%		
Low	(2)	0	0.00%		
Very Low	(1)	1	7.14%		
No Opinion	(0)	2	14.29%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/23 (60.87%)	3.33	0.98	3.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	7	50.00%		
1	(2)	3	21.43%		
2 or 3	(3)	3	21.43%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	1	7.14%		
				0 25 50 100	

Response Rate
14/23 (60.87%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	1	20.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	4	80.00%		
				0 25 50 100	

Response Rate
5/23 (21.74%)

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

16 - What were the best features of this course?

Response Rate	10/23 (43.48%)

- Jones prepares 1Ls unlike any other professor across the country!
- This course forced me out of my comfort zone. It broke me down and built me back up, giving me the basic skills necessary for legal writing and research. The outcome is probably the best feature.
- I enjoyed the office hours/conferences and how understanding our teacher is.
- Professor Jones made the learning environment very inclusive. He explained everything in depth and very easy to understand. The prompts for the memos were funny.
- The in class arguments
- Application of analysis; memo assignments and class discussions
- I like the small class environment and the overall flexibility of the class.
- In class writing time and practice, in class discussions, and other class activities that helped with writing.
- I appreciated how much emphasis Professor Jones placed on citations and research. He provided us with multiple tasks and assignments in order to strengthen our research skills and citations. I feel extremely comfortable citing cases and navigating Lexis and Westlaw.
- I appreciated when the memo subject matter corresponded with what we were learning in our doctrinal classes. An assignment we did here helped me understand diversity jurisdiction much better.

17 - What features of this course should be improved?

Response Rate	8/23 (34.78%)

- That's difficult to identify. This course was brutal at times, but I think it was worth it. I don't know that anything should be improved.
- I hated the online platforms to help w grammer like GCL, ICW, and westlaw modules. I didn't find them helpful.
- N/A
- Not so much busy work. Need clarity on assignments that should be do and what shouldn't be do.
- There was a lot of reading assigned early in the course, often over 3hrs/class with heavy focus on the Shapo textbooks. Most if not all students in this class have stated that they did not complete their reading, either by skimming it or outright not reading any of the assigned material. This did not affect our performance in class. It merely added a high level of stress to the first month or so of the term. Students expressed that it felt like a poor use of their time to complete these assignments and, as a result, they frequently went uncompleted.
- We had to do like 4 different modules that I don't think helped me learn too much -- kind of just a time suck.
- Less busy work like core grammar and Lexis. More time in class to write.
- For our first mini memo, I would have found an example mini memo more helpful than the full complete memo, as it was difficult for me to reference since there were more components in the sample provided that we did not need to include for the mini memo.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	8/23 (34.78%)

- N/A
- I hated the online platforms to help w grammer like GCL, ICW, and westlaw modules. I didn't find them helpful.
- N/A
- need for syllabus to match what is on canvas and also what is expressed in the classroom.
- I didn't really use some of the books we had to buy.
- Course content is okay. Bluebook rather than ALWD would be preferred.
- N/A
- Okay, the Lexis citation workshop was awesome. So were the Lexis videos—it was very helpful to do them at the beginning of class. The Westlaw videos were not helpful at all, and I'm pretty sure that almost everyone had them playing in the background with the sound off. Even the grammar test we had to take was helpful. What was not helpful was having to do a multiple-issue and sub-issue memo on difficult topics we were not familiar with in the midst of finals. I strongly think that our knowledge of how to write a good memo using the skills we learned could have been demonstrated in a less time-intensive way. We had no knowledge of employment law, and the sub-issue of choice of law proved to be very difficult. I spent so much time working on this memo for the last month that I had significantly less time to study for finals. This was very discouraging, especially hearing that my classmates were given a much easier topic that regarded something we had learned in a doctrinal class. Having to familiarize ourselves with employment law and put together a nearly 20-page memo was absurd.

California Western School of Law
Fall 2023 Course Evaluations Legal Skills

Course: LSI: Legal Skills I - Jones-Legal Skills I - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 14/23 (60.87 %)

19 - Other comments you would like to make:

Response Rate	7/23 (30.43%)

- Initially, I wanted to write include areas of improvement for this course, but after careful consideration, I realize that everything Jones had us do was for our best. At the beginning of the trimester we had a lot of busy work. However, all that work is paying off now as I currently write my final memo! Thank you Jones for the prep.
- Jones is so awesome
- Thank you for everything.
- I think the busy work makes this class more stressful than it has to be.
- Jones is literally a sweetheart. He goes out of his way to incorporate mental health stuff into his classes and also planned multiple events outside of class for his students. I think he is a great Professor, and works really hard to make us all feel supported and like we have someone rooting for us.
- Overall, Professor Jones is a great legal skills professor. He makes it a priority for his students to have the skills to succeed in law school and legal writing.
- Professor Jones was very kind and respectful. I loved the out-of-class events that he planned for us. However, regarding feedback, I often felt that I would ask him to read various paragraphs or sentences hoping for some feedback on what i could do better, but he would simply say "looks good!". Yet, my final score after submission did not look so "good." I would have loved more specific, critical feedback during the editing process.

California Western School of Law
Summer 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

California Western School of Law
Summer 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

California Western School of Law
Summer 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	2	66.67%		3.67
Agree	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	0.58	4.00

• very

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	33.33%		4.00
High	(4)	1	33.33%		
Average	(3)	1	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	1.00	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	33.33%		4.00
High	(4)	1	33.33%		
Average	(3)	1	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	4.00	1.00	4.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	33.33%		3.67
High	(4)	0	0.00%		
Average	(3)	2	66.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	1.15	3.00

California Western School of Law
Summer 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	33.33%		
High	(4)	0	0.00%		3.67
Average	(3)	2	66.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
3/5 (60.00%)	3.67	1.15	3.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	2	66.67%		
1	(2)	0	0.00%		
2 or 3	(3)	1	33.33%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
3/5 (60.00%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	0	0.00%		
Prefer not to answer	(0)	1	100.00%		
				0 25 50 100	

Response Rate
1/5 (20.00%)

16 - What were the best features of this course?

Response Rate	1/5 (20%)

- the 1:1 help with the professor and all of his answers to our questions.

17 - What features of this course should be improved?

Response Rate	1/5 (20%)

- less writing

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	1/5 (20%)

- less writing

California Western School of Law
Summer 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 5D

Instructor: Joshua Aaron Jones *

Response Rate: 3/5 (60.00 %)

19 - Other comments you would like to make:	
Response Rate	1/5 (20%)

• Professor Jones made the projects very realistic which made them a lot more fun to do.

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 9/22 (40.91 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	66.67%		3.67
Agree	(3)	3	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.67	0.50	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	55.56%		3.56
Agree	(3)	4	44.44%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.56	0.53	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	66.67%		3.67
Agree	(3)	3	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.67	0.50	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	66.67%		3.67
Agree	(3)	3	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.67	0.50	4.00

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 9/22 (40.91 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	33.33%		3.13
Agree	(3)	4	44.44%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	11.11%		
No Opinion	(0)	1	11.11%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.13	0.99	3.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	55.56%		3.56
Agree	(3)	4	44.44%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.56	0.53	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	88.89%		3.89
Agree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.89	0.33	4.00

- Great diversity focus.
- Yes, Professor Jones makes sure to highlight diversity throughout class discussions.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	77.78%		3.78
Agree	(3)	2	22.22%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.78	0.44	4.00

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 9/22 (40.91 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	55.56%		3.56
Agree	(3)	4	44.44%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.56	0.53	4.00

- Each meeting I had with Professor Jones was always very helpful. I was encouraged to ask questions all throughout the trimester so I never felt bad if I didn't fully understand something. He was always able to explain things in different ways which was very helpful for my development and progress.
- Not really.
- Yes, Professor Jones makes himself available to help students through office hours and via email. Professor Jones is very responsive and helpful through both platforms.
- Yes, one on one conferences and office hours with Professor Jones were very helpful and he always takes the time to listen.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	33.33%		
High	(4)	1	11.11%		3.56
Average	(3)	4	44.44%		
Low	(2)	0	0.00%		
Very Low	(1)	1	11.11%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.56	1.33	3.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	33.33%		
High	(4)	2	22.22%		3.89
Average	(3)	4	44.44%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.89	0.93	4.00

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	33.33%		
High	(4)	1	11.11%		3.88
Average	(3)	4	44.44%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	11.11%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	3.88	0.99	3.50

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 9/22 (40.91 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	33.33%		4.00
High	(4)	2	22.22%		
Average	(3)	3	33.33%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	11.11%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
9/22 (40.91%)	4.00	0.93	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	3	33.33%		
1	(2)	5	55.56%		
2 or 3	(3)	1	11.11%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
9/22 (40.91%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	1	12.50%		
3.32-3.00	(2)	3	37.50%		
2.99-2.80	(3)	1	12.50%		
2.79-2.00	(4)	1	12.50%		
Prefer not to answer	(0)	2	25.00%		
				0 25 50 100	

Response Rate
8/22 (36.36%)

16 - What were the best features of this course?

Response Rate	5/22 (22.73%)

- I did enjoy the mindfulness activities and the encouraging advice Professor Jones continued to give throughout the semester. He really made me feel like stress and hardship is normal and that every classmate is experiencing similar feelings. I also really liked how he focus on finding our "why".
- Having designated classes dedicated to just writing
- -Mindfulness days were a nice way to end the day -Professor Jones was respectful of all cultures and fostered interesting conversations in class about the culture and the law -Although the course was really tough towards the end, I feel stronger and more prepared for the 'real world'
- I really enjoyed the class discussions that Professor Jones facilitated. He welcomed different perspectives and the discussions opened my eyes to topic I had not encountered before. His class discussions were a nice change from doctrinal class discussions.
- In-class writing and discussion time were very helpful for developing writing skills and critical thinking.

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 3C

Instructor: Joshua Aaron Jones *

Response Rate: 9/22 (40.91 %)

17 - What features of this course should be improved?

Response Rate	4/22 (18.18%)

- While I usually appreciate a "learn as you go" environment, it would have relieved a lot of stress to first year students if he would have given us a bit more "hand-holding" in the beginning and maybe even now. I found myself feeling lost and needing to figure out several assignments by myself and other classmates. However, I will note that Professor Jones always encouraged us to meet with him for any questions.
- N/A
- -There needs to be more guidance, as there was very little constructive feedback as to the assignments or how to improve. I did not think asking questions was helpful either. Professor Jones encourages students to prepare for the 'real world' in which we would be expected to be quick to learn, however I found myself extremely lost and Jones' answers sometimes were vague so as to not spoon feed us. -Feedback needs to be given in a more timely manner. The little feedback that we did get was last minute. Every class is different and I empathize with a hectic schedule, but Jones held conferences until the day before assignments were due. At that point he is well aware that students are finishing up or are at least at the point of no return. Grades/and feedback for the brief were also given out a little over a week before next assignment were due. Valuable information as to the final brief was not given until last class, and I was not the only student that was startled by the new info. -More efficient use of time in class. No time was spent preparing students for oral arguments but we listened to 15 different versions of somewhere over the rainbow.
- While time was tight with the appellate brief, it would've been great to have one or two classes dedicated to the Oral Argument and practicing speeches/questions.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	3/22 (13.64%)

- N/A
- -the readings were never tied into class. -If bluebook is more widely used; should we have used that instead?
- It would have been nice to have one class after Appellate Briefs were due to discuss or practice the Oral Arguments.

19 - Other comments you would like to make:

Response Rate	4/22 (18.18%)

- Professor Jones has many great qualities as a teacher however my only issue with his teaching style was the very "hands off" approach to the course.
- N/A
- I am compassionate to heavy scheduling and different teaching methods but there was a stark difference in the guidance that other students were receiving with their professors. The 1st trimester it felt manageable, but this one felt as if Jones was hiding the ball. I appreciate the time and commitment that Professor Jones put into class, but there are some changes that should be made so that 1L's next term can succeed.
- I thoroughly enjoyed Professor Jones course. Legal Skills II pushed me in my writing abilities. I know I have finished the course a better writer than before.

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 6/18 (33.33 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.00	0.00	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	66.67%		3.67
Agree	(3)	2	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.67	0.52	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.83	0.41	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	66.67%		3.67
Agree	(3)	2	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.67	0.52	4.00

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 6/18 (33.33 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	50.00%		3.17
Agree	(3)	1	16.67%		
Disagree	(2)	2	33.33%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.17	0.98	3.50

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.83	0.41	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.83	0.41	4.00

- Yes, Jones always pushed us to share our differing opinions.

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.83	0.41	4.00

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 6/18 (33.33 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.00	0.00	4.00

- sometimes it was hard to coordinate meetings
- Yes, as much as they could be when commenting on a paper they were going to grade anyways.
- The one-on-one conferences were very helpful when preparing writing assignments.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	16.67%		
High	(4)	3	50.00%		3.50
Average	(3)	1	16.67%		
Low	(2)	0	0.00%		
Very Low	(1)	1	16.67%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.50	1.38	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	0	0.00%		
High	(4)	3	50.00%		
Average	(3)	1	16.67%		3.17
Low	(2)	2	33.33%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.17	0.98	3.50

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	16.67%		
High	(4)	1	16.67%		
Average	(3)	3	50.00%		3.33
Low	(2)	1	16.67%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/18 (33.33%)	3.33	1.03	3.00

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 6/18 (33.33 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	1	20.00%		
High	(4)	1	20.00%		3.60
Average	(3)	3	60.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
5/18 (27.78%)	3.60	0.89	3.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	1	16.67%		
1	(2)	3	50.00%		
2 or 3	(3)	2	33.33%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
6/18 (33.33%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	1	20.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	2	40.00%		
2.79-2.00	(4)	1	20.00%		
Prefer not to answer	(0)	1	20.00%		
				0 25 50 100	

Response Rate
5/18 (27.78%)

16 - What were the best features of this course?

Response Rate	3/18 (16.67%)

- Professor Jones was veery specific with how he expected us to write. Although at first it frustrated me, I'm now grateful for it as I've seen how much it has improved my writing. Professor Jones is always there for his students and making sure they take care of themselves.
- he really cares about our mental well-being
- Clear, engaging presentations on preparing writing.

17 - What features of this course should be improved?

Response Rate	1/18 (5.56%)

- Active speech practice. We have this oral argument but we have not practiced in class, at all really. I woud love more time to get in front of the class for short legal blurbs throughout the year to help build that confidence.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	1/18 (5.56%)

- Hard deadlines for getting drafts in. I know its a small thing and students should be able to set their own deadlines; however, having that timeline preasure could be helpful to some students, especially those who end up pushing off the whole brief.

California Western School of Law
Spring 2023 Course Evaluations Legal Skills

Course: LSII: Legal Skills II - Jones-Legal Skills II - Section 2D

Instructor: Joshua Aaron Jones *

Response Rate: 6/18 (33.33 %)

19 - Other comments you would like to make:	
Response Rate	0/18 (0%)

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5C

Instructor: Joshua Aaron Jones *

Response Rate: 13/19 (68.42 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	84.62%		3.85
Agree	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.85	0.38	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	61.54%		3.62
Agree	(3)	5	38.46%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.62	0.51	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	76.92%		3.91
Agree	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	2	15.38%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.91	0.30	4.00

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	76.92%		3.83
Agree	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.83	0.39	4.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5C

Instructor: Joshua Aaron Jones *

Response Rate: 13/19 (68.42 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	53.85%		3.58
Agree	(3)	5	38.46%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.58	0.51	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	10	76.92%		3.83
Agree	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.83	0.39	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	84.62%		3.85
Agree	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.85	0.38	4.00

- yes
- As a member of the LGBTQ community, I felt very welcomed in his class. I appreciated his emphasis on correct pronouns and using non-gendered words.
- yes it was, no suggestions

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	12	92.31%		3.92
Agree	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.92	0.28	4.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5C

Instructor: Joshua Aaron Jones *

Response Rate: 13/19 (68.42 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	9	69.23%		3.82
Agree	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	2	15.38%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.82	0.40	4.00

- Office hours with Professor Jones were always SO helpful. And even when he was not available, the honors instructors were always so available to answer my questions. Professor Jones created a team to support us.
- yes
- Yes, I met with Professor Jones outside of class on a couple of occasions. Professor Jones was very helpful when I met with him. Unfortunately, with his busy schedule and the influx of students wanting to meet with him, there were a few times when I wanted to meet with him and was unable to.
- Always!
- Outside of class consultations were very helpful.
- very

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	5	38.46%		3.92
High	(4)	2	15.38%		
Average	(3)	6	46.15%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.92	0.95	4.00

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	6	46.15%		4.08
High	(4)	5	38.46%		
Average	(3)	0	0.00%		
Low	(2)	1	7.69%		
Very Low	(1)	1	7.69%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	4.08	1.26	4.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5C

Instructor: Joshua Aaron Jones *

Response Rate: 13/19 (68.42 %)

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	23.08%		3.83
High	(4)	6	46.15%		
Average	(3)	1	7.69%		
Low	(2)	2	15.38%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	3.83	1.03	4.00

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	30.77%		4.17
High	(4)	6	46.15%		
Average	(3)	2	15.38%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	1	7.69%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
13/19 (68.42%)	4.17	0.72	4.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	3	23.08%		
1	(2)	3	23.08%		
2 or 3	(3)	6	46.15%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	1	7.69%		

0 25 50 100

Response Rate
13/19 (68.42%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	4	30.77%		
3.32-3.00	(2)	1	7.69%		
2.99-2.80	(3)	4	30.77%		
2.79-2.00	(4)	1	7.69%		
Prefer not to answer	(0)	3	23.08%		

0 25 50 100

Response Rate
13/19 (68.42%)

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5C

Instructor: Joshua Aaron Jones *

Response Rate: 13/19 (68.42 %)

16 - What were the best features of this course?

Response Rate	8/19 (42.11%)

- Professor Jones's relaxed style of teaching- I put a ton of pressure on myself already, and his peaceful demeanor really made this class fun. I also loved how we had multiple projects so that the appellate brief was not the entire grade in the class. I like having mini-projects to help boost my grade. Mostly, Professor Jones was the best feature! He is an incredible professor!
- Starting with mindfulness check in.
- Autonomy of scheduling and writing, acceptance of diverse points of view and thoughts of all students.
- I appreciated how straight forward Professor Jones was. He had a no nonsense approach to teaching the course and I felt like the expectations were created and followed to a T. I also appreciated his willingness to help with technology issues- it was refreshing to have a Professor who was able to help us with formatting issues.
- We received constant feedback on our writing. The in-class writing workshops were incredibly helpful and each class we learned something new that we could improve on.
- very practical guidance
- Professor Jones compassion is the best feature of this course. On Day 1, he said we could go to him for anything. He is approachable and will listen to you. I have never had a Professor offer to be there for us like Professor Jones. He is great and I am thankful that he is willing to be there to listen to whatever we are struggling with.
- Plenty of online materials. The professor explanations of the assignments.

17 - What features of this course should be improved?

Response Rate	5/19 (26.32%)

- N/a
- Felt like we were teaching ourselves a lot of the material along the way. I suppose this was due to the fact that it was our second legal skills course, but wish we had some more guidance on how to do things for the briefs rather than having to ask questions and gaining confusion along the way.
- I would have appreciated getting my trial brief back faster. While I am happy with my grade, I feel like I could have used more feedback on my trial brief, especially as I am currently drafting my appellate brief.
- Nothing I learned a lot!
- I am not a fan of group projects. I understand the need for group projects but would prefer to pick my own groups as there are certain people I do not like to work with because they slack and mooch off others.

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?

Response Rate	6/19 (31.58%)

- I think the Fundamental Legal Skills book on CREAC was not too helpful- I would just have relevant parts copied onto canvas- otherwise, it was money I wish I had not spent.
- Just wish we were taught more along the way rather than trying to figure everything out on our own.
- NA
- We had everything we needed between the recommended books and the resources that Professor Jones and the honors instructors provided for us. Lexis and Westlaw training modules were helpful too.
- I think only the Bluebook is necessary for this course. The Legal Writing Handbook was not helpful in my opinion.
- CoreGrammar.

19 - Other comments you would like to make:

Response Rate	7/19 (36.84%)

- Professor Jones is amazing! He made legal skills and writing fun again. I felt VERY supported!
- I really liked Professor Jones. I do wish he graded faster. We submitted our memos a month ago and havent gotten them back. We got back grades for all our other midterms already and took those AFTER submitting the briefs. I heard some students he didnt get back to for office hours but that wasnt my experience. I went to him on a weekly basis and he met with me for 30mins to an hour when needed. He is very compassionate and understanding and not intimidating, even though the class is intimidating, so I found that reassuring. He never made me feel dumb or inadequate for errors in my writing.
- NA
- I appreciated the mindfulness lessons and the emphasis Professor Jones put on working together as teams. I learned the most from going to office hours and getting specific feedback. Professor Jones and his honors instructors were almost always available and always incredibly helpful. I learned a lot this semester.
- This class helped me greatly over my LS I course
- Thank you for being a great Professor!
- Professor Jones really went above and beyond to make sure his students were succeeding not only inside the classroom but outside. When personal matter came up he was there to show support and truly help the student navigate the difficult time while still completing what was needed for the course. He is one of the most caring, understanding professors I have ever had.

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5D

Instructor: Joshua Aaron Jones *

Response Rate: 6/11 (54.55 %)

1 - Professor Joshua Aaron Jones was in command of the subject matter of the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.83	0.41	4.00

2 - Professor Joshua Aaron Jones responds to questions. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	66.67%		3.67
Agree	(3)	2	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.67	0.52	4.00

3 - Professor Joshua Aaron Jones stimulates intellectual curiosity and interest. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	3	50.00%		3.50
Agree	(3)	3	50.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.50	0.55	3.50

4 - Professor Joshua Aaron Jones fosters analytical skills and critical thinking. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	66.67%		3.67
Agree	(3)	2	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.67	0.52	4.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5D

Instructor: Joshua Aaron Jones *

Response Rate: 6/11 (54.55 %)

5 - Professor Joshua Aaron Jones requires students to be adequately prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	4	66.67%		3.67
Agree	(3)	2	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.67	0.52	4.00

6 - Professor Joshua Aaron Jones encourages student participation. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.83	0.41	4.00

7 - Professor Joshua Aaron Jones recognizes & demonstrates respect for divergent points of view. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.83	0.41	4.00

- Yes.
- Yes, Professor Jones was compassionate and understanding of first generation students. I really appreciated his ability to challenge all of us intellectually yet simultaneously meet us where we are personally.
- Yes, Professor Jones was awesome with diversity. When he spoke it was clear he was very knowledgeable on diversity.
- yes

8 - Professor Joshua Aaron Jones treats students professionally. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	6	100.00%		4.00
Agree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	4.00	0.00	4.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5D

Instructor: Joshua Aaron Jones *

Response Rate: 6/11 (54.55 %)

9 - Professor Joshua Aaron Jones is available for consultation outside class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	5	83.33%		3.83
Agree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	3.83	0.41	4.00

- Yes
- Yes, Professor Jones was helpful in leading us to research our questions and find the answers on our own. If we needed more help, he was always happy to be a resource.
- Yes.
- Yes.
- Yes! Anytime I needed to speak to him he would set up an appointment with me right away.

10 - What was the level of your preparation for this class each week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	50.00%		4.33
High	(4)	2	33.33%		
Average	(3)	1	16.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	4.33	0.82	4.50

11 - How much did your attendance contribute to your learning in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	3	50.00%		4.33
High	(4)	2	33.33%		
Average	(3)	1	16.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	4.33	0.82	4.50

12 - What was your interest level in this area of law before the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	4	66.67%		4.50
High	(4)	1	16.67%		
Average	(3)	1	16.67%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		

0 25 50 100 Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	4.50	0.84	5.00

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5D

Instructor: Joshua Aaron Jones *

Response Rate: 6/11 (54.55 %)

13 - What was your interest level in this area after the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very High	(5)	5	83.33%		4.83
High	(4)	1	16.67%		
Average	(3)	0	0.00%		
Low	(2)	0	0.00%		
Very Low	(1)	0	0.00%		
No Opinion	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/11 (54.55%)	4.83	0.41	5.00

14 - How many classes were you absent?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0	(1)	3	50.00%		
1	(2)	1	16.67%		
2 or 3	(3)	2	33.33%		
4 or 5	(4)	0	0.00%		
6 or more	(5)	0	0.00%		
Prefer not to answer	(0)	0	0.00%		
				0 25 50 100	

Response Rate
6/11 (54.55%)

15 - OPTIONAL QUESTION (for students other than first-trimester students)What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.33-3.33	(1)	0	0.00%		
3.32-3.00	(2)	0	0.00%		
2.99-2.80	(3)	0	0.00%		
2.79-2.00	(4)	3	60.00%		
Prefer not to answer	(0)	2	40.00%		
				0 25 50 100	

Response Rate
5/11 (45.45%)

16 - What were the best features of this course?

Response Rate	5/11 (45.45%)

- Writing workshop
- The lectures, and group discussions were very helpful.
- Everything, he is a great Professor. Very helpful.
- I really appreciate how kind Professor Jones was anytime a student asked a question. His energy was awesome. He also remained calm at all times and made the classroom a stress-free environment. Anytime I asked a question, he never treated me as if I am dumb which I really appreciate.
- Learning how to write an appellate brief.

17 - What features of this course should be improved?

Response Rate	4/11 (36.36%)

- More instructions on how to write the different types of briefs
- If it were possible to have a hybrid version of the class.
- N/A
- More visual learning I believe. Instead of telling us how the paper should be written, an example up on the board with critique would've been awesome. Overall, that was about it.

California Western School of Law
Summer 2022 Course Evaluations

Course: Legal Skills II - Jones-Legal Skills II - Jones 5D

Instructor: Joshua Aaron Jones *

Response Rate: 6/11 (54.55 %)

18 - What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approaches would you recommend and why?	
Response Rate	3/11 (27.27%)

- I wish the school would offer free versions of bluebook online or copies to each student.
- Nothing he's already doing a great job.
- I really appreciate that Jones kept the reading to an amount that was fair. At the end of the day, we can learn from books but we learn more and better in the classroom.

19 - Other comments you would like to make:	
Response Rate	2/11 (18.18%)

- Thank you Professor Jones for a great summer trimester. I had another Legal Skills Professor before and they weren't as good as Professor Jones.
- I believe Jones is a fair grader. Although we are first year law students, he treats us as such. His expectations of us are fair. My previous legal skills professor treated us as practicing attorneys who should know everything which was unfair so I am glad I got treated fairly in this class and I appreciate Jones for it.

Course Evaluation Report - Evaluation Results

Course: Legal Skills II (174-1D)
Instructor: Jones, Joshua
Semester: SPRING 2022

# of Students: 13
# of Responses: 4

Evaluation Template:Default

What were the best features of this course?

- sticking with one fact pattern all semester and having to argue both sides (1)
- Professor Jones is very upfront with his expectations. (2)
- One on one conferences (3)

What features of this course should be improved?

- less group work (1)
- Would be great if Professor Jones spent more time teaching citation. It felt he relied on other resources for the students to learn the proper way to cite (4)
- It would be nice if Professor Jones would emphasize student events and provide some advice/instruction on how to succeed. (ADR, Gafford, etc.) Quicker grading would also be helpful in understanding what to improve on future assignments. (2)
- Peer review. More in class peer review would be helpful rather than on canvas. (3)

What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approach would you recommend and why?

- more Bluebook review in the second semester for the appellate brief (1)
- Less workshop classes, more direct instruction. (2)
- None (3)

Was our commitment to diversity realized in this course? Do you have suggestions for improvement?

- Mostly (1)
- Yes (4)
- Yes (2)
- Yes (3)

Other comments you may wish to make:

- do not teach that white people can't understand oppression. It makes us the bully and lets others play the victim. Refrain from talking about it if that's the conclusion you draw. Doesn't seem relevant to the course anyway. (1)
- Professor Jones was not my favorite professor first trimester, but he quickly became a favorite this trimester. He is understanding of student needs, upfront with his expectations, and genuinely wants his students to succeed. (2)

Professor was in command of the subject matter of the course:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	2	3.50	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	50.00%	50.00%			

Professor responds to questions:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	1	3	3.75	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	25.00%	75.00%			

Professor stimulates intellectual curiosity and interest:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	3	1	3.25	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	75.00%	25.00%			

Professor fosters analytical skills and critical thinking:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	3	1	3.25	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	75.00%	25.00%			

Professor requires students to be adequately prepared for class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	1	1	2	3.25	0.00	0.00
% of rating selected for question	0.00%	0.00%	25.00%	25.00%	50.00%			

Professor encourages student participation:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	2	3.50	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	50.00%	50.00%			

Professor recognizes & demonstrates respect for divergent points of view:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	0	1	2	3.67	0.00	0.00
% of rating selected for question	25.00%	0.00%	0.00%	25.00%	50.00%			

Professor treats students professionally:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	1	3	3.75	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	25.00%	75.00%			

Professor is available for consultation outside class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	1	3	3.75	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	25.00%	75.00%			

Consultations outside class are helpful:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	2	3.50	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	50.00%	50.00%			

What was the level of your preparation for this class each week?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	2	1	1	3.75	0.00	0.00
% of rating selected for question	0.00%	0.00%	50.00%	25.00%	25.00%			

How much did your attendance contribute to your learning in this class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	3	0	1	3.50	0.00	0.00
% of rating selected for question	0.00%	0.00%	75.00%	0.00%	25.00%			

What was your interest level in this area of law before the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	3	0	1	3.50	0.00	0.00
% of rating selected for question	0.00%	0.00%	75.00%	0.00%	25.00%			

What was your interest level in this area after the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	2	1	1	3.75	0.00	0.00
% of rating selected for question	0.00%	0.00%	50.00%	25.00%	25.00%			

How many classes were you absent?

Results	+ (0)	(1)	(2 or 3)	(4 or 5)	(6 or more) -	Mean	25th%	75th%
# times rating was selected for question	2	2	0	0	0	4.50	0.00	0.00
% of rating selected for question	50.00%	50.00%	0.00%	0.00%	0.00%			

OPTIONAL QUESTION: (for students other than first-trimester students): What is your cumulative GPA?)

Results	+4.33-3.33	3.23-3.00	2.99-2.80	2.79-2.00	Prefer Not to Answer-	Mean	25th%	75th%
# times rating was selected for question	0	1	2	0	0	3.33	0.00	0.00
% of rating selected for question	0.00%	33.33%	66.67%	0.00%	0.00%			

Course Evaluation Report - Evaluation Results

Course: Legal Skills II (174-1C)
Instructor: Jones, Joshua
Semester: SPRING 2022

# of Students: 15
# of Responses: 11

Evaluation Template:Default

What were the best features of this course?

- The best features of this course are the professor's teaching style and the amount of writing workshops. (1)
- Professor Jones availability to offer assist and answer questions and his willingness to help his students succeed. (2)
- The availability for office hours and feed back was very helpful. On all the assignments the amount of feedback was great and helped a lot. (3)
- The best features of this course were the professor's feedback on essays and the in-class review of our headers for essays. The in-class feedback was extremely enlightening. (4)
- class workshops where we submit our document to an anonymous word doc (5)
- The briefs were structured to incorporate material from other classes, helping to add some perspective to the material we were already covering. Professor Jones was also very thorough in his feedback, and I do feel that I am a far greater writer because of it. I also appreciate how he was less focused on the assignments in the course that could be seen as "busy work", and he emphasized assignments and areas that enabled us to become better writers and speakers. (6)
- The trial and appellate briefs which gave us simulated real world experience. (7)
- Everything (8)
- The writing workshops (9)
- Professor Jones, hands down (10)

What features of this course should be improved?

- No features need improvement. (1)
- More oral argument practice. (2)
- I think it was a great course (3)
- The only improvement I can ask for is to get essays back faster, but there are too many students for that to happen efficiently (4)
- Grading, most of the work we submitted was not graded until weeks after the assignment was submitted. (5)
- Going into the first brief, there was some issues I had in understanding what the general purpose of what we were doing was. I would have liked some more clarity into the material we ended up covering later in the trimester. (6)
- None. (7)
- It'd be nice to get more interaction with the TA. He/she hasn't been a significant part of the course. (9)
- I'm not sure, in honesty (10)

What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approach would you recommend and why?

- I would like to see more content on writing samples for externships and how to write law review articles and law review citations. I believe these are skills needed; however, are often not thought of. (1)
- None. (2)
- The bluebook was very helpful (3)
- Perhaps if we had more examples of essays from past students which are the A+ examples, it would greatly help illustrate our (4)
- The 1-1 conferences could be used to grade the writing assignments. The textbook samples did not really match the way our own materials were supposed to be written, there could be additional sample sources available on the modules tab. Perhaps past student work? Like a model answers sections in the modules. (5)
- Perhaps adding more explanation when starting our briefs, it does take a bit just to structure my thoughts in my head and figure out a direction to go in. Perhaps that is the purpose, but having some more explanatory information and a nudge in the correct direction would be very helpful. (6)
- None. (7)
- Not that I can think of (9)
- I think I would've enjoyed and benefitted from reading more real-world examples of the various documents we were tasked with drafting throughout both first and second trimester. (10)

Was our commitment to diversity realized in this course? Do you have suggestions for improvement?

- Yes, each class had a diversity and mindfulness moment which showed commitment to diversity. (1)
- Yes (2)
- Yes! I think we talked a lot about diversity and mindfulness (3)
- Yes (4)
- yes (5)
- Yes (6)
- Yes. No. (7)
- Yes (8)
- Diversity seems welcome, unless it goes contrary to the approved narrative. It'd be nice if both sides of the political spectrum were represented. As it is now, the editorial side of things seems like an indoctrination attempt. (9)
- Professor Jones is the ONLY professor I had this year that spent regular class time addressing a myriad of issues relating to diversity and inclusivity. Further, he offered many students, myself included, a safe space to share concerns they had regarding issues they/we may have encountered on campus as they related to diversity (and frankly, all other concerns, as well). (10)

Other comments you may wish to make:

- I enjoyed this class. Obviously, in-person class was better than Zoom class. (1)
- Professor Jones was a great Legal Skills professor and I am extremely grateful to have learned from him this year! (2)
- I was very harsh on Professor Jones the first semester. This semester the class felt like a radically improved course with Professor Jones. Professor Jones's legal skills course was one of my favorite courses this semester. I learned and greatly improved my writing skills this semester in ways I did feel I was accomplishing the first semester. (4)
- The appellate brief was very word intensive, maybe another class dedicated to templates on word would have been useful? (5)
- I am very grateful to have had Professor Jones. He has been truly dedicated to helping his students improve. Not only does the Professor spend a great amount of time on us, but he is also very considerate and compassionate. If I ever sent the Professor an e-mail with any number of questions, I always received an in-depth reply very soon after. (6)
- None. (7)
- Prof. Jones is one of the only professors at this school who truly cares about the well being of his students. Not only does he make me feel like I belong in law school, he also is a wonderful instructor and has made me a better writer and future lawyer after taking his class. (8)
- Professor Jones has been a huge help. Very generous with his time. (9)
- Professor Jones is an exact model of one reason a student might, and should, choose a school like CWSL over a school with a higher ranking like USD. He is sharp, personable, helpful, kind, invests deeply in each student's progress and success, and made the angst of the first year more bearable. I hope he will offer other courses in the next years to come. (10)

Professor was in command of the subject matter of the course:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	9	3.82	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	18.18%	81.82%			

Professor responds to questions:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	9	3.82	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	18.18%	81.82%			

Professor stimulates intellectual curiosity and interest:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	9	3.82	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	18.18%	81.82%			

Professor fosters analytical skills and critical thinking:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	0	11	4.00	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	0.00%	100.00%			

Professor requires students to be adequately prepared for class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	1	3	7	3.55	0.00	0.00
% of rating selected for question	0.00%	0.00%	9.09%	27.27%	63.64%			

Professor encourages student participation:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	3	8	3.73	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	27.27%	72.73%			

Professor recognizes & demonstrates respect for divergent points of view:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	1	1	9	3.73	0.00	0.00
% of rating selected for question	0.00%	0.00%	9.09%	9.09%	81.82%			

Professor treats students professionally:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	1	10	3.91	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	9.09%	90.91%			

Professor is available for consultation outside class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	1	10	3.91	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	9.09%	90.91%			

Consultations outside class are helpful:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	2	9	3.82	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	18.18%	81.82%			

What was the level of your preparation for this class each week?

Results	-	Very Low	Low	Average	High	Very High	+	Mean	25th%	75th%
# times rating was selected for question		0	2	1	6	2		3.73	0.00	0.00
% of rating selected for question		0.00%	18.18%	9.09%	54.55%	18.18%				

How much did your attendance contribute to your learning in this class?

Results	-	Very Low	Low	Average	High	Very High	+	Mean	25th%	75th%
# times rating was selected for question		0	0	1	6	4		4.27	0.00	0.00
% of rating selected for question		0.00%	0.00%	9.09%	54.55%	36.36%				

What was your interest level in this area of law before the class?

Results	-	Very Low	Low	Average	High	Very High	+	Mean	25th%	75th%
# times rating was selected for question		3	2	4	1	1		2.55	0.00	0.00
% of rating selected for question		27.27%	18.18%	36.36%	9.09%	9.09%				

What was your interest level in this area after the class?

Results	-	Very Low	Low	Average	High	Very High	+	Mean	25th%	75th%
# times rating was selected for question		0	0	2	5	4		4.18	0.00	0.00
% of rating selected for question		0.00%	0.00%	18.18%	45.45%	36.36%				

How many classes were you absent?

Results	+	(0)	(1)	(2 or 3)	(4 or 5)	(6 or more)	-	Mean	25th%	75th%
# times rating was selected for question		5	4	2	0	0		4.27	0.00	0.00
% of rating selected for question		45.45%	36.36%	18.18%	0.00%	0.00%				

OPTIONAL QUESTION: (for students other than first-trimester students): What is your cumlative GPA?)

Results	+4.33-3.33	3.23-3.00	2.99-2.80	2.79-2.00	Prefer Not to Answer-	Mean	25th%	75th%
# times rating was selected for question	2	2	1	0	4	2.78	0.00	0.00
% of rating selected for question	22.22%	22.22%	11.11%	0.00%	44.44%			

Course Evaluation Report - Evaluation Results

Course: Legal Skills I (173-1D)
Instructor: Jones, Joshua
Semester: FALL 2021

# of Students: 15
# of Responses: 11

Evaluation Template:Default

What were the best features of this course?

- the visual aids and interaction with other students (1)
- There was never any doubt in my mind that each person had support from Professor Jones. He guided us through the steps of the writing process in class. You could tell that he cared about his students outside of the classroom as well. (2)
- Practice (3)
- Lots of attention to detail (4)
- The powerpoints (5)
- Laid back class (6)
- Writing the memos on our own - not many. (7)
- It was a great course that has vastly improved my skills. (8)
- The support and knowledge that was offered (9)
- I liked how small it was, it felt very different from my doctrinal classes in a good way! (10)
- The one on one conferences were very helpful and eased my stress. The in class writing workshops and anonymous google docs helped a lot when forming my memo. (11)

What features of this course should be improved?

- Faster grading is NEEDED. Assignments were due with hardly any time at all to apply feedback from previous assignments. (1)
- Research practice (3)
- Very nit picky grading. Assignments were very unclear and overly complex yet we were held to an exacting and sometimes arbitrary standard of work. ICW was extremely tedious. Compared to other classes, we were given much more complex, time consuming assignments and less guidance. Professor sometimes had a very defensive attitude, to the point of being unprofessional. We received feedback on each assignment way too late. (4)
- More real deadlines. (5)
- Felt like other sections were much more prepared. We should have learned as much as our peers. (6)
- In class time which was almost entirely wasted. Teacher as well. (7)
- N/A (8)
- Grading turnaround time - When we don't get previous assignments back before the next big assignment is due, we end up turning in the new assignment with the same mistakes we made on the previous one that we were unaware of. It would be more fair to our grades to be able to reflect on the critique of previous assignments so that we are actually able to learn and improve. Otherwise, we're being graded on an assignment before we have the chance to turn in something that could've been improved had we known what skills needed sharpening before turning in the next assignment. (9)
- I wish we could have gotten our memo feedback sooner, but I understand how much work it would have required and how many needed to be graded intricately. (10)
- Possibly more practice work on citations. (11)

What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approach would you recommend and why?

- The smaller books were not necessary and unhelpful. The main textbook and BlueBook needed to be reviewed more as a class. (1)
- Practice learning how to research. (3)
- No ICW. Only useful for people doing law review. (4)
- Everyone did ICW at the end of the course crammed and stressed. I don't think many of them will actually remember the rules they memorized to speed through ICW in a few days. I recommend multiple deadlines for it if you want to keep it. (5)
- ICW was added and created more stress than other sections. Memo grades came back slowly. We were taught the surface level of info and not much more. (6)
- Course content was fine, however, was not shown to us in an effective manner even though we were expected to be responsible for it. This is ever more clear at an institution like Cal Western where the other professors are almost all amazing. It makes Professor Jones look that much worse. From a business standpoint, I can not imagine a reason for keeping this teacher onboard and would be disappointed to see them present next year/semester. In class students receive constant sass from the professor and it is clear this stems from a lack of care whatsoever. I have heard from my piers many are excited to write this evaluation because they have so many negative thoughts to get out of their system. From what the professor has expressed to the class it is clear the only thing he cares about whatsoever is doing his writing and getting tenure. If this teacher remains at this institution, many other students in the future would have the same terrible experience. In such a case, I can not find it even imaginable myself, or any of my piers would recommend this school to anyone or donate in the future. (7)
- We didn't really use the books besides the bluebook. (8)
- None. (9)
- Less ICW, it was quite a bit of work and due right before finals. (10)

Was our commitment to diversity realized in this course? Do you have suggestions for improvement?

- Diversity was not an issue in this class setting. The professor let anyone speak and thoughtfully responded to each student in and outside of class. (1)
- Yes. I don't believe there is any better Professor than Professor Jones that made everyone feel more welcome in terms of presenting information regarding different diverse backgrounds. (2)
- Yes. (3)
- Yes (4)
- Yes (5)
- Yes (6)
- Somewhat (7)
- Jones included diversity in weekly conversations. (8)
- Yes. (9)
- Yes, it was. No, I don't. (10)

Other comments you may wish to make:

- Professor Jones gave us the tools and time that we needed to complete our projects. He provides us with important feedback on our assignments so that we can improve our writing. While this class may be challenging, law school wasn't meant to be easy. (2)
- I am slightly concerned that I am behind other students and don't have the skills required at this point of school. (6)
- Teacher presented an attitude towards us which led to almost every student thinking the teacher disliked us and their position as a teacher. Would strongly recommend the school rethink their choice in hiring. I have experienced bad teachers since starting in school some 15 years ago. However, I have never experienced a teacher that so obviously is mentally unhappy, dislikes their position, and cares sooooo little about the students. This teacher alone would make me tell any prospective law students to keep looking at other schools as this teacher is an absolute disgrace to what this school stands for. I expect ever other students evaluation to be similar to this one. Business wise, it would be a horrific decision to keep this professor at this institution. It is almost inevitable to leave this school with a bad taste in your mouth after having this professor. As a 1st year teacher you would expect someone to show up and really give it their all to prove to themselves and the school they can perform to the standards expected from them. He did just about the opposite. This teacher also took vacations during times in which a normal student would expect their teacher to be present because of upcoming assignments etc. He made sure to be completely ' off the grid' as to be able to avoid any and all contact with a concerned student. (7)
- It was my more difficult course. (8)
- Professor Jones is wonderful and has given us support as students that I was not expecting to receive in law school. He has made me personally feel more sense of belonging in this institution and career choice. He also goes above and beyond to seek and provide resources that he doesn't have to. He genuinely cares about our academic, professional, and personal success in life, and we are lucky to have landed ourselves in his professional guidance and care. Everyone should get to have a Professor Jones in law school, it would make the biggest difference in the future of this profession! (9)
- This course was very enjoyable and I looked forward to attending every class. I felt very supported and respected while in class. (11)

Professor was in command of the subject matter of the course:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	1	2	7	3.36	0.00	0.00
% of rating selected for question	0.00%	9.09%	9.09%	18.18%	63.64%			

Professor responds to questions:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	1	2	7	3.36	0.00	0.00
% of rating selected for question	0.00%	9.09%	9.09%	18.18%	63.64%			

Professor stimulates intellectual curiosity and interest:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	2	2	6	3.18	0.00	0.00
% of rating selected for question	0.00%	9.09%	18.18%	18.18%	54.55%			

Professor fosters analytical skills and critical thinking:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	2	2	6	3.18	0.00	0.00
% of rating selected for question	0.00%	9.09%	18.18%	18.18%	54.55%			

Professor requires students to be adequately prepared for class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	1	4	5	3.18	0.00	0.00
% of rating selected for question	0.00%	9.09%	9.09%	36.36%	45.45%			

Professor encourages student participation:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	1	1	8	3.70	0.00	0.00
% of rating selected for question	0.00%	0.00%	10.00%	10.00%	80.00%			

Professor recognizes & demonstrates respect for divergent points of view:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	1	2	7	3.36	0.00	0.00
% of rating selected for question	0.00%	9.09%	9.09%	18.18%	63.64%			

Professor treats students professionally:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	1	1	8	3.45	0.00	0.00
% of rating selected for question	0.00%	9.09%	9.09%	9.09%	72.73%			

Professor is available for consultation outside class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	0	3	7	3.45	0.00	0.00
% of rating selected for question	0.00%	9.09%	0.00%	27.27%	63.64%			

Consultations outside class are helpful:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	1	0	2	7	3.50	0.00	0.00
% of rating selected for question	9.09%	9.09%	0.00%	18.18%	63.64%			

What was the level of your preparation for this class each week?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	3	4	3	4.00	0.00	0.00
% of rating selected for question	0.00%	0.00%	30.00%	40.00%	30.00%			

How much did your attendance contribute to your learning in this class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	1	2	1	3	4	3.64	0.00	0.00
% of rating selected for question	9.09%	18.18%	9.09%	27.27%	36.36%			

What was your interest level in this area of law before the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	1	1	6	2	1	3.09	0.00	0.00
% of rating selected for question	9.09%	9.09%	54.55%	18.18%	9.09%			

What was your interest level in this area after the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	1	1	4	3	2	3.36	0.00	0.00
% of rating selected for question	9.09%	9.09%	36.36%	27.27%	18.18%			

How many classes were you absent?

Results +	(0)	(1)	(2 or 3)	(4 or 5)	(6 or more) -	Mean	25th%	75th%
# times rating was selected for question	5	3	3	0	0	4.18	0.00	0.00
% of rating selected for question	45.45%	27.27%	27.27%	0.00%	0.00%			

OPTIONAL QUESTION: (for students other than first-trimester students): What is your cumlative GPA?)

Results	+4.33-3.33	3.23-3.00	2.99-2.80	2.79-2.00	Prefer Not to Answer-	Mean	25th%	75th%
# times rating was selected for question	0	0	0	0	1	1.00	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	0.00%	100.00%			

Course Evaluation Report - Evaluation Results

Course: Legal Skills I (173-1C)
Instructor: Jones, Joshua
Semester: FALL 2021

# of Students: 19
# of Responses: 13

Evaluation Template:Default

What were the best features of this course?

- Professor Jones's lectures were always very helpful of reviewing material we have read or gone over in previous classes. As a mostly visual learner, I found his PowerPoints to be extremely helpful to go back to as well. (1)
- The best features of this class were the open door policy, instead of giving us cases making us research them, and having us work on ICW. The personalized feedback on the memo's were fantastic and helpful. I also like how some lectures during the busiest parts of the semester were asynchronous. (2)
- Jones made the class very interactive and added mindfulness into the class discussion, which really helped with stress. Jones also made himself extremely available for questions and was always willing to help. He is a very approachable professor, which is always great to have. (3)
- I am not sure how to answer this; I think the fact that we learned legal writing and are certainly at a more advanced point that we were in September is great and that was the point of this course. However, I didn't particularly think any feature of this course was great. Core Grammar for Lawyers was a good tool. (4)
- I am very unsure (5)
- professor Jones structured the course very well and I found it easy to communicate with him and access any and all materials I need from his canvas site. (6)
- Writing workshops, peer editing (7)
- The professor took extra initiatives to ensure students were being prepared for legal writing outside ofthe course. (8)
- The class sessions doing group work (9)
- Prof. Jones giving us feedback on our memos in both written form as well as recordings. (10)
- The writing practice. I really like the Rule Statement workshop. Very interactive. (11)
- Professor Jones has some serious wit that I loved. He also challenged us far beyond what seems was expected of other Legal Skills classes (in Section 1 or otherwise), but I'm grateful for that, because I actually feel like I learned huge amounts in just the one semester. (12)
- The Teacher! And the powerpoints he created to teach the subject (13)

What features of this course should be improved?

- For the Interactive Citation Workshop assignment, I would have found it helpful to have the first few basic exercises due earlier in the semester. Although I had started the exercises, I did not realize how helpful it would have been for the first two memo assignments. (1)
- The Westlaw and Nexis training session were not as helpful as in class exercise. The peer reviews were not as helpful as I thought they would be. (2)
- No improvements. (3)
- In comparison with the other Legal Skills classes, our class definitely had the hardest assignments, not only in what the professor expected from us with little assistance, but also the subject matter of the assignments. I think tailoring the assignments (with the exception of the assault MM2) to things that first years are learning about would be a good choice. (4)
- If Interactive Citation Workstation is going to be assigned, there should be class coverage on all of the little quirks involved in bluebook citation. We should be given better examples of CREAC memos to help tailor our own memos. I left this class feel less sure of my writing skills than when I went in. Every thing about this class and the course structure feels worse than when I started. The same is not true for my other classes, which I feel supremely confident about. (5)
- I would have loved for the class to be slightly more exciting (but this may just be because I am in the morning class) (6)
- ICW, (7)
- None (9)
- I wish we had had more time in class to go through formatting of memos (10)
- It takes forever to get feedback. It makes it hard to apply to the next assignment. For example, by the time we got our Memo 1 back, our Memo 2 was due just days away. The cake was already baked. (11)
- I think Jones' style can sometimes be confusing....in retrospect, it seems intentional in an effort to encourage us to do more meaningful thinking on the topics we wrote about, but I would've personally benefitted from at least knowing that was the strategy. (12)
- More allowed time for the Memos. (13)

What modifications or improvements in course content, in textbook(s) or other curricular materials, or in teaching methods or approach would you recommend and why?

- I think Professor Jones did a great job overall and I appreciated his teaching methods. (1)
- I would like to see less peer review and more in class workshops. I would also like to focus on ALWD as well. (2)
- N/A (3)
- I did not find any of the books helpful other than the Bluebook, of course. Unfortunately, I think the Legal writing handbook had some potential, but professor Jones uses CREAC, which the LWH does not, and so as first time writers it did not fit his writing style very well-- which would in turn impact our grades. (4)
- Don't assign bluebook citation if we aren't going to be thoroughly trained on all of the quirks. (5)
- I would love to have done another group research session, I really enjoyed the few we did. (6)
- One of the most common issues in the first memos was the lack of proper formatting. There was never a formal class discussion on formatting until the class session before the first mini memo was due. MM1 was used too much as a learning tool and it felt like writing blind, having never written a legal memo before I thought there would be more guidance or direction as to what was expected. Maybe post sample memos from prior years on canvas or examples of CREAC's within CREAC. The sample that was posted was not relevant to our own memo formatting at all. Apart from ICW, I would have liked a lesson on citations and an introduction to different forms of citations. We had a lesson but it was very specific to the content of MM1/2 and I felt like ICW was used as the main teaching tool. Maybe it should have been made due earlier in the semester to have time to practice what we learned for Full memos 1 and 2. (7)
- I feel like the readings were not the most useful (8)
- None (9)
- I don't believe the learning writing handbook is as useful as one thinks. (10)
- We all are doing legal writing for the first time. There's a lot of homework but I don't think many people are confident that what they're doing is much better than the prior assignment. (11)
- I'd keep ICW, but perhaps stretch it out over the first year or so. (12)

Was our commitment to diversity realized in this course? Do you have suggestions for improvement?

- Yes, I appreciated the diversity and wellness discussions in class. (1)
- Yes. Multicultural Awareness and mindfulness in the slides were on point with CWSL Diversity Mission Statement. (2)
- Yes! No suggestions. (3)
- generally, I think yes. Professor Jones took time out of the class almost every day to touch on diversity/ inclusion/ multicultural awareness. While at times it felt a bit tokenizing, I think his heart was in the right place, and he was the only professor to consistently make a point of doing these teachings. (4)
- The professor was courteous enough (5)
- yes. (6)
- yes (7)
- Yes, No. (9)
- It was! I think the problem I have is that there is a lack of diversity within the student body, specifically in my section. (10)
- I feel like the "diversity" was only one political perspective. Focused homogeny would be a better term. (11)
- Professor Jones did a great job at incorporating diverse topics both for our discussions and mindfulness, and for the things we wrote about. I found it really refreshing and appreciated his commitment to offering that type of learning to our class. (12)
- This teacher did the best for respecting diversity. (13)

Other comments you may wish to make:

- Thank you for making first semester less scary. Thank you for your commitment to helping those with disabilities and making law more accessible to those with silent disabilities. Moreover, thank you for always being available via email or office hours. It was great to actually go to office hours instead of doing them via Zoom. (2)
- I am very happy I have Jones for my first year of Law School. He is so helpful and encouraging. (3)
- I think Professor Jones truly wanted us to succeed and I was very excited to have him at the beginning of the semester. However, and especially in comparison with the other classes, he made our work significantly harder and also did not provide as much assistance to us (we were the only class to fully do individual research for our Memo 2; if this research is not good, it could impact our grade). As first years, and people who have spent but a small amount of time practicing legal research, I believe that that harmed us. Furthermore, Professor Jones emphasized often that he expected to see a level of professionalism from us-- I understand and appreciated this. I think this was reflected in the ICW workshop, which held us all to a standard of completion upon a due date. However, I did not always feel that professionalism reflected back to us. There were multiple instances where my grades could have been impacted severely by an error or an email that Professor Jones never replied to, which took me trying multiple times to command his attention in order to amend-- I understand other students had similar issues. I understand perfect professionalism simply is not possible. And I do not expect it from anyone. However, to be held to a higher standard of professionalism than our professor demonstrates was certainly a point of contention between many of my classmates. I think Professor Jones has the potential to be a great Legal Skills professor, however I think that he will have to recognize that we need a little bit of help, first. (4)
- The class should be structured in a way that is more supportive. Students were not allowed to proofread each other's memos, we weren't given examples of good memos from previous semesters the way we are given old finals and essays from our other courses. I wasn't even allowed to have the professor proof read my essay for tips because the memos required anonymity. To sum up legal skills, I felt like I was given no support by the school. Legal skills easily sucked up the most time of any class and greatly reduced my enjoyment of my first semester without any payoff because I was not able to receive feedback until almost a month after most assignments were turned in. Without more structure on what is "A" material and support from both students the professor this class was a struggle in the way others are not. (5)
- It was difficult jumping from one assignment to the next without getting feedback from the prior assignments. Grades were not posted until after the following assignment was submitted and you would be well into writing the next assignment only to have to restart after grades were posted. It would be nice to have the grading rubric attached to see the exact way points were distributed. (7)
- I really appreciate the amount of effort that went into providing us feedback on our work. I was always able to look back and understand fully where my grade was derived from. (8)
- None (9)
- Professor Jones is really nice. I love that he scheduled 1x1 conferences just to see how we're doing. Very positively unexpected. It shows he cares. (11)
- Professor Jones is but one example of what makes a school like Cal Western more appealing than, say, USD. I suspect at larger institutions that are more married to providing traditional law school experiences, having a professor that you can email about anxiety you are feeling about an assignment--even if it's not his--and knowing that his response will be both prompt and empathetic is not the norm. I am really grateful that I was assigned to Jones' class this year. (12)
- Professor Jones is a fantastic professor. I truly felt that he cared about his students and made his time fully available for his students. I honestly thought he went above and beyond to help with students' problems and gave great feedback on the papers. I know I learned a lot from Professor Jones, and I seriously doubt that I could have learned the same or better from any other teacher. (13)

Professor was in command of the subject matter of the course:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	0	3	9	3.75	0.00	0.00
% of rating selected for question	7.69%	0.00%	0.00%	23.08%	69.23%			

Professor responds to questions:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	0	4	9	3.69	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	30.77%	69.23%			

Professor stimulates intellectual curiosity and interest:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	1	3	8	3.58	0.00	0.00
% of rating selected for question	7.69%	0.00%	7.69%	23.08%	61.54%			

Professor fosters analytical skills and critical thinking:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	1	1	10	3.75	0.00	0.00
% of rating selected for question	7.69%	0.00%	7.69%	7.69%	76.92%			

Professor requires students to be adequately prepared for class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	0	1	4	8	3.54	0.00	0.00
% of rating selected for question	0.00%	0.00%	7.69%	30.77%	61.54%			

Professor encourages student participation:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	0	2	10	3.83	0.00	0.00
% of rating selected for question	7.69%	0.00%	0.00%	15.38%	76.92%			

Professor recognizes & demonstrates respect for divergent points of view:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	0	2	10	3.62	0.00	0.00
% of rating selected for question	0.00%	7.69%	0.00%	15.38%	76.92%			

Professor treats students professionally:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	0	0	2	10	3.83	0.00	0.00
% of rating selected for question	7.69%	0.00%	0.00%	15.38%	76.92%			

Professor is available for consultation outside class:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	1	1	0	1	10	3.67	0.00	0.00
% of rating selected for question	7.69%	7.69%	0.00%	7.69%	76.92%			

Consultations outside class are helpful:

Results	-No Opinion	Strongly disagree	Disagree	Agree	Strongly Agree+	Mean	25th%	75th%
# times rating was selected for question	0	1	0	3	9	3.54	0.00	0.00
% of rating selected for question	0.00%	7.69%	0.00%	23.08%	69.23%			

What was the level of your preparation for this class each week?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	0	0	2	5	6	4.31	0.00	0.00
% of rating selected for question	0.00%	0.00%	15.38%	38.46%	46.15%			

How much did your attendance contribute to your learning in this class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	1	0	0	3	9	4.46	0.00	0.00
% of rating selected for question	7.69%	0.00%	0.00%	23.08%	69.23%			

What was your interest level in this area of law before the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	2	4	4	2	1	2.69	0.00	0.00
% of rating selected for question	15.38%	30.77%	30.77%	15.38%	7.69%			

What was your interest level in this area after the class?

Results	- Very Low	Low	Average	High	Very High +	Mean	25th%	75th%
# times rating was selected for question	1	0	3	7	2	3.69	0.00	0.00
% of rating selected for question	7.69%	0.00%	23.08%	53.85%	15.38%			

How many classes were you absent?

Results	+ (0)	(1)	(2 or 3)	(4 or 5)	(6 or more) -	Mean	25th%	75th%
# times rating was selected for question	10	2	0	0	0	4.83	0.00	0.00
% of rating selected for question	83.33%	16.67%	0.00%	0.00%	0.00%			

OPTIONAL QUESTION: (for students other than first-trimester students): What is your cumulative GPA?)

Results	+4.33-3.33	3.23-3.00	2.99-2.80	2.79-2.00	Prefer Not to Answer-	Mean	25th%	75th%
# times rating was selected for question	0	0	0	0	0	0.00	0.00	0.00
% of rating selected for question	0.00%	0.00%	0.00%	0.00%	0.00%			